2012-2014 Report to CAA from ULAC

Summary

The University-Level Advisory Committee (ULAC) for the General Education program at the Ohio State University, a subcommittee of the Council on Academic Affairs (CAA), is charged with providing an annual report and recommendations to CAA on the status of the General Education (GE) program, making recommendations with respect to the GE as appropriate, and monitoring the national dialogue on general education.

In 2012-14, ULAC considered issues related to semester conversion, including a review of changes in the GE relative to the GEC-R, reviewed university-wide assessment data, consulted with the Arts and Sciences Curriculum Committee Assessment Panel on issues relating to GE outcomes assessment, and studied recent findings with respect to general education high-impact practices and outcomes assessment.

Overall, the quarter to semester transition went remarkably smoothly. ULAC has a number of recommendations regarding the student curricular experience and GE outcomes assessment, including:

- Explore technological solutions for GE outcomes assessment
- Involve students and academic advisors in collecting university-wide evidence of student learning
- Expand the use of rubrics in GE outcomes assessment
- Support institutional efforts to increase student participation in high-impact educational practices
- Continue annual data collection to monitor GE course offering and student enrollment patterns
- Continue efforts to communicate GE learning outcomes and approval processes to the University community

1. State of the general education program

GE vs GEC-R comparisons:

> The framework for the semester-based general education requirements (GE) was developed by ULAC in 2009-10 in the context of a formal statement about the curricular experience at Ohio State (Appendix 2). The semester-based GE requirements (see Appendix 3 for their implementation in the College of Arts and Sciences) are presented as a topical list that is generally based on the categories present in the quarter-based general education curriculum as revised for students entering the University in 2008 (the GEC-R). A number of significant differences between the GE and GEC-R are summarized below and should be monitored with respect to their potential impacts on the undergraduate experience at Ohio State.

GEC-R requirements that no longer exist as separate requirements

The third writing course required in the GEC-R was approved within the major for some majors, but was not universally implemented. This requirement has been dropped in the GE, with the consequence that all students are now required to take two semesters of writing (Writing Level 1 and Writing Level 2, 6 semester credits) in place of two or, in some cases, three quarters of coursework (First, Second, and Third Writing courses; 10-15 quarter credit hours). The consequences of this change are complex: many students will spend a longer time engaged in the study of writing and related skills (two semesters rather than two quarters), although the number of contact hours will not change significantly; other students (if their majors dropped the third writing requirement in converting to semesters) may see a reduction in the amount of time and depth in their study of writing and related skills.

The Issues of the Contemporary World (Capstone) category in the GEC-R BA requirements is no longer a separate requirement in the GE. The former capstone courses are now counted as cross-disciplinary seminars in the Open Option of the GE (see below).

Open Option in the GE

The "Additional Breadth" area of the GEC-R allowed students to take additional coursework in any "breadth" category of the GEC; this concept has been significantly expanded in the "Open Option" of the GE requirements, allowing students more flexibility to complete GE requirements and supporting students who engage in high-impact curricular experiences. Under the Open Option, students may count courses in <u>any</u> of the GE categories, or any approved service learning course, education abroad course, or cross-disciplinary seminar (including the former capstone courses). As was the case with the Additional Breadth category of the GEC-R (per the 2010-11 ULAC draft report), it is likely that many students, rather than taking full advantage of the flexibility offered within the Open Option, are fulfilling this requirement with courses that are prerequisites for their major or are closely related to their major area of study.

ULAC recommends further study of the Open Option and how it is actually being implemented in students' programs of study. It is difficult to use the current degree audit system to tease out student intentions with respect to satisfying GE requirements. ULAC recommends further study of this curricular option through consultation with students and academic advisors, and continued monitoring of enrollments in the Open Option-approved service learning and education abroad courses, and in cross-disciplinary seminars (see Appendix 4 – because there were no approved service-learning courses yet in 2012-13, no enrollment data are presented for those courses).

Modified GE categories

The science requirement in the GE has changed somewhat with respect to the GEC-R: the number of courses required is (nominally) lower, and the requirement for a two-course sequence has been dropped. The semester-based GE for B.A. programs requires a minimum of 10 credit hours of science coursework, including at least one course in the biological sciences and one in the physical sciences, and at least one course with a laboratory. In comparison, in the GEC-R, BA students were required to take three quarters of natural sciences: one two-quarter sequence in the biological or physical sciences and a third course in the area not covered, with at least one of the three including a lab. The net effect of the changes in the science category of the GE for students seeking a BA is likely to be increased flexibility, but with no net change in the number of courses or labs taken to satisfy the requirement (students are likely to take three one-semester courses in place of the previous three-quarter requirement).

The semester-based GE for B.S. programs likewise requires a minimum of 10 credit hours of science coursework, including at least one course in the biological sciences and one in the physical sciences; however the B.S. requires two labs, one in each area of the sciences. In the GEC-R, BS students were required to take four quarters (20 credit hours) of natural sciences: one two-quarter sequence in the biological or physical sciences and two additional courses, with at least one in the area not covered by the sequence, and with at least one of the four courses including a lab. The GE science requirement for B.S. students is simplified, and represents a nominal reduction in the number of courses and credit hours needed to satisfy the science requirement.

Finally, as is evident above, the GE science requirement is stated in terms of both courses and credit hours, with ramifications that may not be readily apparent to students. ULAC recommended that documents describing the GE science requirement should clarify this requirement so that it is readily apparent to students that they may need to take three or more courses and/or they may exceed 10 credit hours in satisfying this requirement.

The Cultures and Ideas category of the GEC-R has also changed somewhat under the semester-based GE. Many Cultures and Ideas courses can satisfy Social Diversity in the United States or Global Studies requirements in the GE, but these latter requirements are intended to overlap with another GE category. In the GEC-R, most Cultures and Ideas courses effectively could be counted only under the Additional Breadth category. In the GE, courses in this category can be used as Open Option courses or in place of a second Historical Study course.

Finally, the Historical Study requirement under the GE is somewhat reduced, with only one course formally required under the GE, where two were required in the GEC-R.

Global Studies

The Global Studies category of the GE replaces two categories (International Issues: Western, non-US, and International Issues: non-Western or Global) in the GEC-R. Merging the Western and non-Western or Global distinctions is likely to be less confusing to students, advisors, and faculty, and to better reflect the world in which we live. It is important to distinguish Global Studies and education abroad to avoid confusion when a course satisfies only one of these options.

College-level variability

While there is a common university-wide core within the GE program, some variability in implementation continues under semesters, similar to the variability in the GEC-R under quarters. For example, colleges outside the College of Arts and Sciences do not universally require foreign language proficiency. Generally, exceptions to the GE should be (and have been) justified either because they duplicate content in the major or because of other extenuating circumstances.

Variability in credit hours

Under the quarter system, almost all GEC-R courses were 5-credit courses. In part because of the modified definition of a semester credit hour, courses approved in the GE no longer adhere to a single credit hour norm. This has the effect of providing more options and generally greater flexibility for students. For example, to meet the 10-credit GE science requirement, students may take two 3-credit and one 4- credit course, or two 5-credit courses (depending on course availability).

Course offerings under semesters

The numbers of approved courses in the GE are compared with the last year of GEC-R courses under quarters in Appendix 5. Overall, the number of courses has not changed significantly, with the exception of Historical Study. The change in Historical Study course counting is largely an artifact of the way these courses were listed under quarters. Under the GEC-R, most courses offered by the Department of History could be counted as a second Historical Study course, but they were not officially designated GEC courses. Upon semester conversion, these courses became officially designated as GE courses, and can be used for the first or second Historical Study course.

In Appendix 6, the distribution of GE courses by college is provided. The majority of GE courses are still offered in the College of Arts and Sciences.

GE Course enrollments

Course enrollment data for the 2012-13 academic year are provided in Appendix 7. Because not all one-quarter courses were directly converted to one-semester courses, comparisons

between the first year of semesters and previous years are difficult. It is clear that certain courses dominate certain categories of the GE, but that students have many additional choices as well as the lead courses in any one category. ULAC expect that these data will be collected every year for comparative purposes.

2. Data review

As part of this review, ULAC considered which data about GE courses and patterns of enrollment could be used systematically and should be collected every year (Appendices 4-8). The College of Arts and Sciences Curriculum and Assessment Services Office and the Office of Enrollment Services Analysis and Reporting were able to provide to the committee the data needed to evaluate GE course offerings. With 2012-13 being the first year of the transition to semesters and of the transition from GEC-R to GE requirements, retrospective comparisons of course offerings and enrollments were not undertaken. Trends in semester-based GE course enrollments will be evaluated in future years.

In addition, ULAC reviewed data obtained from the Collegiate Learning Assessment (CLA), National Survey of Student Engagement (NSSE), and the University's pre-graduation undergraduate student survey. Data from these instruments were used previously to justify the inclusion of education abroad and service learning in the Open Option category of the GE. CLA data from 2009 freshmen and 2010 seniors showed gains in holistic measures of written communication, analytical reasoning and problem solving abilities. The skills assessed in the CLA align with several GE expected learning outcomes. GE-relevant NSSE data from 2004, 2007, and 2010 included strong positive student responses regarding the University's contribution to their knowledge, skills and personal development in written communication, critical and analytical thinking, and in analyzing quantitative problems. Student responses regarding oral communication and solving complex real-world problems were a little lower, although the more recent survey years are increasingly positive. Data from the university-wide exit survey indicate that with respect to knowledge- and skills-related outcomes, 80% or more of students agreed they had attained the learning expected of Ohio State graduates. The data collected from these assessments is useful, but it is important to also obtain direct indicators of student learning. ULAC endorses efforts to employ standardized instruments, such as the Collegiate Learning Assessment Plus (CLA+), which uses performance tasks, for this purpose.

3. College of Arts and Sciences GE-related activities

GE course proposals approved:

Panels consisting of ASC Curriculum Committee (ASCCC) members and representatives of other colleges review new and existing courses that have been submitted for GE approval, and the panels make recommendations to the full ASCCC. Appendix 8 summarizes the numbers of GE courses reviewed by ASCCC in 2012-13. This rigorous process helps ensure the high quality of GE courses; however there are concerns that units outside the College of Arts and Sciences are not

sufficiently aware of the process for submission of course proposals for GE status. ULAC recommends continued outreach efforts by the ASC Curriculum and Assessment Services Office to ensure that these processes are clearly and widely communicated.

Assessment

The Assessment Panel of ASCCC expanded its previous assessment plans to include additional emphasis on category-level assessment of GE learning outcomes. Rubrics are being used to assess GE learning outcomes in education abroad and service learning categories of the Open Options experiences. In addition, the Assessment Panel is working with a few departments that have large GE enrollments and a record of involvement in a particular category of the GE to develop rubrics that can be used to provide evidence about student learning in all courses within that category. The ASCCC Assessment Panel is also continuing to collect reports for many of the high-enrollment GE courses, including regional campus offerings.

ASC Curriculum and Assessment Services Office

The ASCCC and the ASC Curriculum and Assessment Services Office continue to publicize the expected learning outcomes of the GE. The ASC Curriculum and Assessment Services Office sends reminders to all course-offering units to include GE learning outcomes on course syllabi every time a GE course is offered.

4. National trends in GE

Nationally, there is a growing awareness that students will experience more flexibility in how they may earn college credits: for example, they may earn GE credits while in high school through advanced placement courses, international baccalaureate programs, dual enrollment courses taught at their high school that bear college credit, and/or dual enrollment at local colleges and universities. The increase in students bringing college credits with them upon matriculation at Ohio State highlights the need to reaffirm the value of the University's curricular experience and the value of student interactions with university faculty. To this end, ULAC recommends enhanced communication about the value of the GE with faculty and students, as well as the larger community of parents and Ohio residents.

ULAC reviewed reports from the Association of American Colleges and Universities (AAC&U) about the value of so-called" high-impact" educational activities (as defined by George D. Kuh for the AAC&U: first-year seminars and experiences, common intellectual experiences, writing-intensive courses, collaborative assignments and projects, undergraduate research, diversity/global learning, service and community-based learning, internships and capstone courses and projects). NSSE survey data (Appendix 9) about these high-impact practices were shared with the curricular Deans, who joined ULAC in requesting more data about the implementation of these high-impact practices across the university, including demographic data about student participation. Some of these educational activities are already widely implemented, and the new STEP (second-year transformational experience program) will facilitate student consideration of and engagement in several of these high-impact educational practices.

The AAC&U has spearheaded the development of rubrics (LEAP rubrics, available at the AAC&U web site) that can be used to measure student achievement of learning objectives that are widely held to be desirable outcomes of higher education. ULAC has examined these rubrics, and endorses the idea of using similar rubrics to assess GE learning objectives.

5. Next steps for ULAC

Explore technological solutions for GE outcomes assessment

There are potentially large amounts of data about student curricular experiences (e.g. tracking student performance from one course to the next) and student learning (e.g. student writing in courses other than GE writing courses) that cannot easily be collected and used to evaluate the GE because of technology limitations. In addition, there are sources of data that go untapped (e.g. in some colleges, student outcomes after they graduate from Ohio State). Ideally, better coordination between different offices (e.g. departments, Career Services, the OSU Alumni Organization), and better use of data analytics could dramatically improve our ability to understand how students learn during their undergraduate experience at Ohio State.

Furthermore, once rubrics are available for specific categories of the GE (see below), it would be useful to integrate them into our course management system, Carmen, so that instructors can utilize the rubric when evaluating assignments that address GE learning objectives. The data could then be collected from the Carmen sites for all GE courses, allowing efficient reporting of GE outcomes data.

Involve students and academic advisors in collecting university-wide evidence of student learning

ULAC recommends formation of a student advisory group that can help develop strategies for GE outcomes assessment, disseminate information about the GE, and implement plans for GE improvements. Such a student advisory group can serve as a rich source of information about how students navigate the GE and through their own participation in assessment efforts, about student learning.

In many ways, advisors are the face of the GE, in that they explain the GE principles and rationale to students, they assist with GE course selection, and they help students build a cohesive curriculum that achieves the goals of the OSU Curricular Experience. In 2009, ULAC conducted a focus group to obtain information from advisors about how students were navigating the (Au 2007) revised GEC. At that time, advisors noted that the greater flexibility in the revised GEC seemed to be working well, but that there was a need for better communication about college-specific requirements and new GEC course approvals, among other things. In 2011-12, ULAC's GE framework for semester conversion included specific recommendations supporting advising flexibility during the quarter-to-semester transition. Now that students and advisors are settling into semesters and many of the transition issues are behind us, ULAC would like to revisit issues raised earlier by advisors and to determine whether

there are semester-specific advising concerns that need to be addressed. To this end, ULAC will conduct focus groups and/or surveys with advisors from different colleges across the University and develop a plan to improve communications regarding the GE, find out more about how the Open Option is used, and tackle any other issues raised.

Expand the use of rubrics in GE outcomes assessment

The ASCCC Assessment Panel has modified its previous GE assessment plan to include rubric-based assessment at the category level. Faculty teaching courses in the Education Abroad and Service Learning categories of the Open Option are now using a common scoring rubric to evaluate student achievement of GE expected learning outcomes, providing a consistent set of data that is then reviewed by the Assessment Panel. Additional rubrics are in various stages of development for use in additional GE categories (not just in the Open Option).

Support institutional efforts to increase student participation in high-impact educational practices

ULAC recommends that colleges and departments be surveyed to determine the extent of student participation in high-impact educational practices, and encouraged to expand student participation in these practices, which include first-year seminars and experiences, common intellectual experiences, writing-intensive courses, collaborative assignments and projects, undergraduate research, diversity/global learning, service and community-based learning, internships and capstone courses and projects.

Continue annual data collection to monitor GE course offering and student enrollment patterns

Reports should include information about trends in GE courses such as numbers of courses offered by category, enrollments categorized by course, section, category, and offering unit, and numbers of courses offered by the College of Arts and Sciences and other colleges. Student enrollment patterns in the Open Option areas should be monitored. To the extent possible, data should also be collected to evaluate whether students take advantage of changes in the GE to maintain breadth or increase concentrations (e.g., by pursuing more minors or double majors).

Continue efforts to communicate GE learning outcomes and approval processes to the University community

To help clarify how the GE has been implemented in different colleges, ULAC recommends the development of college-specific GE templates. Adaptation and implementation of the GE varies within different colleges at the University. The rationales for these variations seem reasonable, given the educational objectives of different programs at Ohio State. To help us evaluate the potential impact of variations in the GE on the student experience, and to help students understand the differences among programs, a series of GE templates for each college in a standardized format is needed.

Appendices

1. 2012 and 2013 ULAC membership
2. Curricular experience statement
3. Arts and Sciences GE template
4. Education Abroad approved courses and enrollment numbers; interdisciplinary seminars and enrollment numbers
5. Quarter and Semester Course Counts
6. GE courses by college
7. Course enrollments by GE category
8. Course proposal statistics from Arts and Sciences Curriculum and Assessment Services Office
9. NSSE data

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Appendix 2.
Curricular experience statement

Curricular Experience at The Ohio State University
Approved by the Council on Academic Affairs – 05/26/2010

The Ohio State University educates students to solve problems; to think critically, logically, scientifically, and creatively; and to be engaged and responsible global citizens. The University's curriculum—comprising distinct, yet interrelated programs in general education and specialized study—enables students to develop the knowledge, skills, and perspectives that equip them to learn and adapt, to contribute and succeed in a rapidly changing world.

> The general education program enables students to acquire and develop a breadth of knowledge, skills, and perspectives that cross disciplinary boundaries and extend to areas outside specialized study programs.

> Majors, minors and other specialized study programs enable students to master, to various degrees, bodies of knowledge and the skills, perspectives, and modes of inquiry related to their study.

Students who complete a degree will achieve the following goals:

□ Expand and develop knowledge of the major domains of inquiry, including their interdependencies and limits

□ Develop and refine the skills needed to
  ➢ acquire, comprehend, and evaluate information and arguments
  ➢ communicate clearly, precisely, and effectively
  ➢ analyze and assess using qualitative and quantitative methods
  ➢ integrate, create, and apply knowledge

□ Develop and assimilate perspectives to
  ➢ interpret past and contemporary world cultures, events, and issues
  ➢ make discriminating aesthetic judgments
  ➢ formulate considered and reasoned ethical judgments
  ➢ understand the roles of science and technology
  ➢ recognize and respect diversity

Disciplina in civitatem

Appendix 3.
Arts and Sciences GE template

College of Arts and Sciences (ASC) Semester-based General Education (GE) Requirements

Also GE requirements for John Glenn School (JGS) of Public Affairs

Course Type	# of Courses	Hours/Units	Notes
Writing	2	6	Level 1 (any decimalized version of English 1110) Level 2 (2367 courses)
Literature	1	3	
Arts	1	3	
Math	1	3-5	Successful Math Placement Exam or equivalent Math 1151 required for BS
Data Analysis	1	3	Included in major requirements for BS
Science Biological Physical	2-3 (Typically 3)	10	Course(s) from both areas BA: 1 lab BS: 2 labs (one in each area)
Historical Study	1	3	
Social Science	2	6	From two of three categories[1]
Culture & Ideas or Historical Study	1	3	
Open Options	2	6	From list below[2]
Language proficiency level	0-3	0-12	
Social Diversity in the US	1	0-3	Typically embedded in other GE requirements
Global Studies	2	0-6	Typically embedded in other GE requirements
Total	**17-21**	**46-69**	

[1]Social Science Categories
Individuals and Groups
Organizations and Polities
Human, Natural, and Economic Resources

[2] Open Options Categories
Another GE approved course (can be used for double major)
Cross-Disciplinary seminar (x596 and x597 courses)
Course approved for GE service-learning
Course approved for GE education abroad (can fulfill up to 6 units)

12/29/11

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Appendix 4.

Education Abroad approved courses and enrollment numbers; interdisciplinary seminars and enrollment numbers

Open Option course enrollments 2012-13

GE Education Abroad enrollment provided by the Office of International Studies as follows:

GE Education Aboard Course	Enrollment 2012-2013
Honors 2396H	124
Spanish 2798.11	44
Slavic Languages and Literatures 2797.02	24
Music 3350	22
ASC 2798.03	20
History 3798.02	18
International Studies 2797.02	18
Portuguese 2798.10	17
Spanish 2798.12	16
Chinese 2797.01	9

GE Service Learning – no courses approved for 2012-13

GE Cross-disciplinary seminar enrollment provided by OSU Office of Enrollment Services Analysis and Reporting

College of course offering	GE Cross-Disciplinary Seminar	Enrollment 2012-2013
ASC	COMM 3597.02	486
ASC	ECON 4597.01	384
SWK	SOCWORK 3597	316
ASC	SOCIOL 3597.01	303
ASC	ANTHROP 4597.01	270
ASC	ANTHROP 4597.02	228
AGR	ANIMSCI 4597	216
ASC	GEOG 3597.01	213
ASC	POLITSC 4597.01	200
ASC	THEATRE 3597	197
ASC	POLITSC 4597.02	148
ENG	CRPLAN 4597	115
AGR	AEDECON 4597.01	96
ASC	SOCIOL 3597.02	95
AGR	PLNTPTH 4597	76
AGR	FDSCTE 4597.02	60
AGR	FDSCTE 4597.01	56

ASC	COMM 3597.01	54
ENG	LARCH 3597	50
ASC	COMPSTD 4597.02	43
ASC	ENGLISH 4597.02	40
ASC	ENGLISH 4597.01	39
ASC	LING 4597.02	32
ASC	INTSTDS 4597.01	30
ASC	PORTGSE 4597.01	28
ASC	COMPSTD 4597.03	28
ASC	COMPSTD 4597.01	27
ASC	PORTGSE 4597.02	27
ASC	CLAS 4597	25
ASC	ANTHROP 4597.05H	17
AGR	AEDECON 4597.01H	9
ASC	INTSTDS 4597.01H	5

Appendix 5.
Quarter and Semester Course Counts

Quarter and Semester Course Counts				
GEC Categories (Quarters) [2011-12 listings]	# of Courses	GE Categories (Semesters)	# of courses as of 1-4-13	# of courses as of 1-5-14
Writing and Related Skills		**Writing & Communication**		
First Writing Course	5	Level 1	5	5
Second Writing Course	66	Level 2	68	69
Third Writing Course	31			
Quantitative and Logical Skills		**Quantitative Reasoning**		
Basic Computational Skills	3	Basic Computation	3	3
Math and Logical Analysis	15	Mathematical or Logical Analysis	24	21
Data Analysis	25	Data Analysis	36	32
Natural Science		**Natural Science**		
Natural Science: Biological Science	26	Biological Science	34	36
Natural Science: Physical Science	66	Physical Science	67	67
Arts and Humanities		**Literature**		
Literature	125	Literature	131	132
		Visual and Performing Arts		
Visual and Performing Arts	90	Visual and Performing Arts	101	102
Cultures and Ideas	*134*			
Social Science		**Social Science**		
Individuals and Groups	46	Individuals and Groups	48	50
Organizations & Polities	42	Organizations & Polities	46	46
Human, Natural and Economic Resources	31	Human, Natural and Economic Resources	34	34
Historical Study		**Historical Study**		
Historical Survey	40	Historical Study	290	294
		Cultures and Ideas (or 2nd Historical Study)		
		Cultures & Ideas	161	169
Foreign Language Skills		**Language Proficiency**		
Foreign Language	221	Foreign Language	187	189
Capstone		**Open Options**		
Contemporary World	57	Cross-Disciplinary Seminar	53	54
		Education Abroad	2	13
		Service Learning	0	4
Diversity		**Diversity**		
Social Diversity in the US	100	Social Diversity in the US	123	129
International Issues: Western, non-US	92	Global Studies	318	343
International Issues: non-Western or Global	156			
Total	**1012**	**Total**	**1261**	**1290**
Totals are less than the sum of all courses because of courses that count in more than one category.				

Appendix 6.
GE courses by college

ASC & Non-ASC Courses Contained within the General Education as of May 5, 2013

- Total number of GE courses: 1264
- 92% of all GE courses are in the College of Arts and Sciences.
- 8% of all GE courses are outside of the College of Arts and Sciences.

Number of courses outside of ASC: 95

College	Number of GE Courses
AGR	44
BUS	1
EHE	21
ENG	16
HRS	1
NUR	1
OAA	2
SWK	9

Appendix 7.
Course enrollments by GE category

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GEC/GE	Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Historical Study	Historical Study	ASC	HISTART	2001	739	2217	5	739	2217	4.90%	4.90%
Historical Study	Historical Study	ASC	HISTART	2002	721	2163	5	1460	4380	9.69%	9.69%
Historical Study	Historical Study	ASC	HISTORY	1682	542	1626	10	2002	6006	13.28%	13.28%
Historical Study	Historical Study	ASC	ECON	4130	485	1455	6	2487	7461	16.50%	16.50%
Historical Study	Historical Study	ASC	HISTORY	2204	476	1428	9	2963	8889	19.66%	19.66%
Historical Study	Historical Study	ASC	HISTORY	1681	462	1386	6	3425	10275	22.72%	22.72%
Historical Study	Historical Study	ASC	HISTORY	2002	428	1284	8	3853	11559	25.56%	25.56%
Historical Study	Historical Study	ASC	AFAMAST	1122	417	1251	5	4270	12810	28.33%	28.33%
Historical Study	Historical Study	ASC	HISTORY	2001	404	1212	4	4674	14022	31.01%	31.01%
Historical Study	Historical Study	ASC	HISTORY	2001	395	1185	9	5069	15207	33.63%	33.63%
Historical Study	Historical Study	ASC	AFAMAST	1121	364	1092	5	5433	16299	36.04%	36.04%
Historical Study	Historical Study	ASC	HISTORY	1151	357	1071	7	5790	17370	38.41%	38.41%
Historical Study	Historical Study	ASC	HISTORY	1152	299	897	7	6089	18267	40.39%	40.39%
Historical Study	Historical Study	ASC	HISTORY	2210	297	891	1	6386	19158	42.36%	42.36%
Historical Study	Historical Study	EHE	EDUPAES	2211	273	819	5	6659	19977	44.18%	44.18%
Historical Study	Historical Study	EHE	CSFRST	2374	244	732	3	6903	20709	45.79%	45.79%
Historical Study	Historical Study	EHE	EDUPAES	2210	230	690	4	7133	21399	47.32%	47.32%
Historical Study	Historical Study	ASC	HISTORY	2302	228	684	5	7361	22083	48.83%	48.83%
Historical Study	Historical Study	ASC	ECON	4140	227	681	3	7588	22764	50.34%	50.34%
Historical Study	Historical Study	ASC	HISTORY	3570	220	660	1	7808	23424	51.80%	51.80%
Historical Study	Historical Study	ASC	HISTORY	3580	217	651	2	8025	24075	53.24%	53.24%
Historical Study	Historical Study	ASC	INTSTDS	3350	190	570	2	8215	24645	54.50%	54.50%
Historical Study	Historical Study	ASC	HISTORY	1211	165	495	5	8380	25140	55.59%	55.59%
Historical Study	Historical Study	ASC	HISTORY	2202	150	450	4	8530	25590	56.59%	56.59%
Historical Study	Historical Study	ASC	HISTORY	2550	150	450	1	8680	26040	57.58%	57.58%
Historical Study	Historical Study	ASC	HISTORY	3017	148	444	2	8828	26484	58.56%	58.56%
Historical Study	Historical Study	ASC	HISTORY	2065	147	441	2	8975	26925	59.54%	59.54%
Historical Study	Historical Study	ASC	HISTORY	3552	147	441	1	9122	27366	60.51%	60.51%
Historical Study	Historical Study	ASC	HISTORY	3080	145	435	2	9267	27801	61.48%	61.48%
Historical Study	Historical Study	ASC	HISTORY	2702	142	426	2	9409	28227	62.42%	62.42%
Historical Study	Historical Study	ASC	HISTORY	3226	142	426	1	9551	28653	63.36%	63.36%
Historical Study	Historical Study	ASC	HISTORY	3016	128	384	1	9679	29037	64.21%	64.21%
Historical Study	Historical Study	ASC	HISTORY	3013	127	381	1	9806	29418	65.05%	65.05%
Historical Study	Historical Study	ASC	HISTORY	2303	118	354	2	9924	29772	65.84%	65.84%
Historical Study	Historical Study	ASC	HISTORY	2401	116	348	2	10040	30120	66.60%	66.60%
Historical Study	Historical Study	ASC	HISTORY	2080	109	327	2	10149	30447	67.33%	67.33%
Historical Study	Historical Study	ENG	ENGR	2361	104	312	3	10253	30759	68.02%	68.02%
Historical Study	Historical Study	ASC	HISTORY	2610	103	309	2	10356	31068	68.70%	68.70%
Historical Study	Historical Study	ASC	HISTORY	2240	100	300	2	10456	31368	69.36%	69.36%
Historical Study	Historical Study	ASC	HISTORY	2275	96	288	2	10552	31656	70.00%	70.00%
Historical Study	Historical Study	ASC	HISTORY	2402	94	282	2	10646	31938	70.62%	70.62%
Historical Study	Historical Study	ASC	HISTORY	2070	90	270	2	10736	32208	71.22%	71.22%
Historical Study	Historical Study	ASC	HISTORY	1101	86	258	2	10822	32466	71.79%	71.79%
Historical Study	Historical Study	ASC	HISTORY	2045	85	255	2	10907	32721	72.36%	72.36%
Historical Study	Historical Study	ASC	HISTORY	2231	85	255	2	10992	32976	72.92%	72.92%
Historical Study	Historical Study	ASC	HISTORY	2280	85	255	2	11077	33231	73.48%	73.48%
Historical Study	Historical Study	ASC	HISTORY	2350	83	249	2	11160	33480	74.03%	74.03%
Historical Study	Historical Study	ASC	HISTORY	2251	81	243	2	11241	33723	74.57%	74.57%
Historical Study	Historical Study	ASC	HISTORY	2015	78	234	1	11319	33957	75.09%	75.09%
Historical Study	Historical Study	ASC	HISTORY	3630	75	225	1	11394	34182	75.59%	75.59%
Historical Study	Historical Study	ASC	HISTORY	3011	75	225	1	11469	34407	76.08%	76.08%
Historical Study	Historical Study	ASC	HISTORY	2500	73	219	1	11542	34626	76.57%	76.57%

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Historical Study /Historical Study	ASC	HISTORY	1212	73	219	2	11615	34845	77.05%	77.05%
Historical Study /Historical Study	ASC	HISTORY	2220	73	219	1	11688	35064	77.54%	77.54%
Historical Study /Historical Study	ASC	HISTORY	3014	73	219	1	11761	35283	78.02%	78.02%
Historical Study /Historical Study	ASC	HISTORY	2203	72	216	2	11833	35499	78.50%	78.50%
Historical Study /Historical Study	ASC	HISTORY	3215	72	216	1	11905	35715	78.98%	78.98%
Historical Study /Historical Study	ASC	HISTORY	2212	72	216	1	11977	35931	79.45%	79.45%
Historical Study /Historical Study	ASC	HISTORY	3540	71	213	1	12048	36144	79.93%	79.93%
Historical Study /Historical Study	ASC	CLAS	3215	71	213	1	12119	36357	80.40%	80.40%
Historical Study /Historical Study	ASC	HISTORY	2120	70	210	1	12189	36567	80.86%	80.86%
Historical Study /Historical Study	ASC	HISTORY	2700	69	207	1	12258	36774	81.32%	81.32%
Historical Study /Historical Study	ASC	HISTORY	3223	69	207	1	12327	36981	81.78%	81.78%
Historical Study /Historical Study	ASC	HISTORY	3221	68	204	1	12395	37185	82.23%	82.23%
Historical Study /Historical Study	ASC	HISTORY	2650	67	201	1	12462	37386	82.67%	82.67%
Historical Study /Historical Study	ASC	HISTORY	2801	66	198	2	12528	37584	83.11%	83.11%
Historical Study /Historical Study	ASC	HISTORY	3550	65	195	1	12593	37779	83.54%	83.54%
Historical Study /Historical Study	ASC	HISTORY	3010	65	195	2	12658	37974	83.97%	83.97%
Historical Study /Historical Study	ASC	HISTORY	2630	62	186	1	12720	38160	84.38%	84.38%
Historical Study /Historical Study	ASC	HISTORY	3375	62	186	1	12782	38346	84.80%	84.80%
Historical Study /Historical Study	ASC	HISTORY	3211	60	180	1	12842	38526	85.19%	85.19%
Historical Study /Historical Study	ASC	HISTORY	2352	58	174	1	12900	38700	85.58%	85.58%
Historical Study /Historical Study	ASC	HISTORY	2081	58	174	1	12958	38874	85.96%	85.96%
Historical Study /Historical Study	ASC	HISTORY	3225	57	171	1	13015	39045	86.34%	86.34%
Historical Study /Historical Study	ASC	HISTORY	3229	54	162	1	13069	39207	86.70%	86.70%
Historical Study /Historical Study	ASC	HISTORY	3085	50	150	1	13119	39357	87.03%	87.03%
Historical Study /Historical Study	ASC	HISTORY	3380	46	138	1	13165	39495	87.34%	87.34%
Historical Study /Historical Study	ASC	HISTORY	3075	46	138	1	13211	39633	87.64%	87.64%
Historical Study /Historical Study	ASC	HISTORY	3561	44	132	1	13255	39765	87.93%	87.93%
Historical Study /Historical Study	ASC	HISTORY	3263	44	132	1	13299	39897	88.22%	88.22%
Historical Study /Historical Study	ASC	HISTORY	3006	44	132	1	13343	40029	88.52%	88.52%
Historical Study /Historical Study	ASC	HISTORY	3003	44	132	1	13387	40161	88.81%	88.81%
Historical Study /Historical Study	ASC	HISTORY	3282	44	132	1	13431	40293	89.10%	89.10%
Historical Study /Historical Study	ASC	HISTORY	3438	44	132	1	13475	40425	89.39%	89.39%
Historical Study /Historical Study	ASC	HISTORY	3426	44	132	1	13519	40557	89.68%	89.68%
Historical Study /Historical Study	ASC	HISTORY	3455	43	129	1	13562	40686	89.97%	89.97%
Historical Study /Historical Study	ASC	HISTORY	3013	43	129	1	13605	40815	90.25%	90.25%
Historical Study /Historical Study	ASC	HISTORY	3265	43	129	1	13648	40944	90.54%	90.54%
Historical Study /Historical Study	ASC	HISTORY	3307	43	129	1	13691	41073	90.83%	90.83%
Historical Study /Historical Study	ASC	HISTORY	3080	43	129	1	13734	41202	91.11%	91.11%
Historical Study /Historical Study	ASC	HISTORY	3235	43	129	1	13777	41331	91.40%	91.40%
Historical Study /Historical Study	ASC	HISTORY	3249	43	129	1	13820	41460	91.68%	91.68%
Historical Study /Historical Study	ASC	HISTORY	2393	43	129	1	13863	41589	91.97%	91.97%
Historical Study /Historical Study	ASC	HISTORY	2111	43	129	1	13906	41718	92.25%	92.25%
Historical Study /Historical Study	ASC	HISTORY	3281	42	126	1	13948	41844	92.53%	92.53%
Historical Study /Historical Study	ASC	HISTORY	2205	42	126	1	13990	41970	92.81%	92.81%
Historical Study /Historical Study	ASC	HISTORY	2360	42	126	1	14032	42096	93.09%	93.09%
Historical Study /Historical Study	ASC	HISTORY	3465	41	123	1	14073	42219	93.36%	93.36%
Historical Study /Historical Study	ASC	HISTORY	3070	41	123	1	14114	42342	93.63%	93.63%
Historical Study /Historical Study	ASC	HISTORY	3405	41	123	1	14155	42465	93.90%	93.90%
Historical Study /Historical Study	ASC	HISTORY	2079	41	123	1	14196	42588	94.18%	94.18%
Historical Study /Historical Study	ASC	HISTORY	3642	40	120	1	14236	42708	94.44%	94.44%
Historical Study /Historical Study	ASC	HISTORY	3012	40	120	1	14276	42828	94.71%	94.71%
Historical Study /Historical Study	ASC	HISTORY	3264	40	120	1	14316	42948	94.97%	94.97%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Historical Study/Historical Study	ASC	HISTORY	3250	40	120	1	14356	43068	96.24%	96.24%
Historical Study/Historical Study	ASC	HISTORY	3700	39	117	1	14395	43185	96.50%	96.50%
Historical Study/Historical Study	ASC	HISTART	2301	39	117	1	14434	43302	96.75%	96.75%
Historical Study/Historical Study	ASC	HISTORY	3404	39	117	1	14473	43419	96.01%	96.01%
Historical Study/Historical Study	ASC	HISTORY	3032	38	114	1	14511	43533	96.27%	96.27%
Historical Study/Historical Study	ASC	HISTORY	2270	38	114	1	14549	43647	96.52%	96.52%
Historical Study/Historical Study	ASC	HISTORY	3270	38	114	1	14587	43761	96.77%	96.77%
Historical Study/Historical Study	ASC	HISTORY	2450	35	105	1	14622	43866	97.00%	97.00%
Historical Study/Historical Study	ASC	CLAS	3202	34	102	1	14656	43968	97.23%	97.23%
Historical Study/Historical Study	ASC	HISTORY	3675	31	93	1	14687	44061	97.43%	97.43%
Historical Study/Historical Study	ASC	HISTORY	3082	29	87	1	14716	44148	97.63%	97.63%
Historical Study/Historical Study	ASC	HISTORY	3083	29	87	1	14745	44235	97.82%	97.82%
Historical Study/Historical Study	ASC	HISTORY	2261	29	87	1	14774	44322	98.01%	98.01%
Historical Study/Historical Study	ASC	HISTORY	3304	27	81	1	14801	44403	98.19%	98.19%
Historical Study/Historical Study	ASC	AFAMAST	2080	25	75	1	14826	44478	98.35%	98.35%
Historical Study/Historical Study	ASC	WGSST	4401	24	72	1	14850	44550	98.51%	98.51%
Historical Study/Historical Study	ASC	HISTART	2002H	24	72	1	14874	44622	98.67%	98.67%
Historical Study/Historical Study	ASC	HISTART	2001H	24	72	1	14898	44694	98.83%	98.83%
Historical Study/Historical Study	ASC	HISTORY	3410	23	69	1	14921	44763	98.99%	98.99%
Historical Study/Historical Study	ENG	ENGR	2362	22	66	1	14943	44829	99.13%	99.13%
Historical Study/Historical Study	ASC	CLAS	3408	21	63	1	14964	44892	99.27%	99.27%
Historical Study/Historical Study	ASC	WGSST	3323H	20	60	1	14984	44952	99.40%	99.40%
Historical Study/Historical Study	ASC	AFAMAST	2081	19	57	1	15003	45009	99.53%	99.53%
Historical Study/Historical Study	ASC	HISTORY	2375	19	57	1	15022	45066	99.66%	99.66%
Historical Study/Historical Study	ASC	HISTORY	2750H	19	57	1	15041	45123	99.78%	99.78%
Historical Study/Historical Study	ASC	AFAMAST	3083	13	39	1	15054	45162	99.87%	99.87%
Historical Study/Historical Study	ASC	HISTORY	3612	10	30	1	15064	45192	99.93%	99.93%
Historical Study/Historical Study	ASC	JEWSHST	2450	10	30	1	15074	45222	100.00%	100.00%

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Arts & Humanities - Literature /Literature	ASC	CLAS	2220	1275	3825	3	1275	3825	11.64%	11.64%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	1100	674	2022	21	1949	5847	17.79%	17.79%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2201	560	1680	5	2509	7527	22.90%	22.90%
Arts & Humanities - Literature /Literature	ASC	PHILOS	2120	518	1554	4	3027	9081	27.63%	27.63%
Arts & Humanities - Literature /Literature	EHE	EDUTL	2368	485	1455	17	3512	10536	32.06%	32.06%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2367.02	467	1401	21	3979	11937	36.32%	36.32%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2290	423	1269	4	4402	13206	40.18%	40.18%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2261	372	1116	10	4774	14322	43.58%	43.58%
Arts & Humanities - Literature /Literature	ASC	CLAS	1101	367	1101	2	5141	15423	46.93%	46.93%
Arts & Humanities - Literature /Literature	ASC	AFAMAST	2281	304	912	11	5445	16335	49.70%	49.70%
Arts & Humanities - Literature /Literature	ASC	GERMAN	3252	296	888		5741	17223	52.41%	52.41%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2220	268	804	7	6009	18027	54.85%	54.85%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	3603	241	723	7	6250	18750	57.05%	57.05%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	3608	201	603	6	6451	19353	58.89%	58.89%
Arts & Humanities - Literature /Literature	ASC	WGSST	2215	190	570	7	6641	19923	60.62%	60.62%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2260	179	537	5	6820	20460	62.25%	62.25%
Arts & Humanities - Literature /Literature	ASC	HEBREW	2700	178	534	4	6998	20994	63.88%	63.88%
Arts & Humanities - Literature /Literature	EHE	EDUTL	3356	174	522	6	7172	21516	65.47%	65.47%
Arts & Humanities - Literature /Literature	ASC	AFAMAST	2251	172	516	6	7344	22032	67.04%	67.04%
Arts & Humanities - Literature /Literature	ASC	WGSST	2367.01	167	501	8	7511	22533	68.56%	68.56%
Arts & Humanities - Literature /Literature	ASC	YIDDISH	3399	155	465	4	7666	22998	69.98%	69.98%
Arts & Humanities - Literature /Literature	ASC	PHILOS	3210	154	462	2	7820	23460	71.38%	71.38%
Arts & Humanities - Literature /Literature	ASC	AFAMAST	2367.01	144	432	8	7964	23892	72.70%	72.70%
Arts & Humanities - Literature /Literature	ASC	CLAS	2220H	143	429	5	8107	24321	74.00%	74.00%
Arts & Humanities - Literature /Literature	ASC	RUSSIAN	2250	141	423	4	8248	24744	75.29%	75.29%
Arts & Humanities - Literature /Literature	ASC	ITALIAN	2051	136	408	1	8384	25152	76.53%	76.53%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2367.02H	127	381	8	8511	25533	77.69%	77.69%
Arts & Humanities - Literature /Literature	ASC	GERMAN	2251	95	285	4	8606	25818	78.56%	78.56%
Arts & Humanities - Literature /Literature	ASC	AFAMAST	2367.04	92	276	4	8698	26094	79.40%	79.40%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	3372	92	276	2	8790	26370	80.24%	80.24%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2280	89	267	3	8879	26637	81.05%	81.05%
Arts & Humanities - Literature /Literature	ASC	CLAS	2401	86	258	2	8965	26895	81.83%	81.83%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2103	84	252	2	9049	27147	82.60%	82.60%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2301	82	246	2	9131	27393	83.35%	83.35%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2275	79	237	2	9210	27630	84.07%	84.07%
Arts & Humanities - Literature /Literature	ASC	JAPANSE	2451	79	237	2	9289	27867	84.79%	84.79%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2201H	78	234	4	9367	28101	85.50%	85.50%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2281	77	231	3	9444	28332	86.21%	86.21%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2261H	74	222	4	9518	28554	86.88%	86.88%
Arts & Humanities - Literature /Literature	ASC	SCANDVN	3350	56	168	1	9574	28722	87.39%	87.39%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2101	56	168	2	9630	28890	87.91%	87.91%
Arts & Humanities - Literature /Literature	ASC	PHILOS	2230	55	165	1	9685	29055	88.41%	88.41%
Arts & Humanities - Literature /Literature	ASC	PHILOS	3261	55	165	1	9740	29220	88.91%	88.91%
Arts & Humanities - Literature /Literature	ASC	KOREAN	2451	50	150	1	9790	29370	89.37%	89.37%
Arts & Humanities - Literature /Literature	ASC	CLAS	3003	48	144	1	9838	29514	89.80%	89.80%
Arts & Humanities - Literature /Literature	ASC	SPANISH	2520	47	141	1	9885	29655	90.23%	90.23%
Arts & Humanities - Literature /Literature	ASC	GERMAN	2252H	47	141	2	9932	29796	90.66%	90.66%
Arts & Humanities - Literature /Literature	ASC	SPANISH	2320	46	138	1	9978	29934	91.08%	91.08%
Arts & Humanities - Literature /Literature	ASC	PHILOS	3240	46	138	1	10024	30072	91.50%	91.50%
Arts & Humanities - Literature /Literature	ASC	HEBREW	2703	45	135	1	10069	30207	91.91%	91.91%
Arts & Humanities - Literature /Literature	ASC	YIDDISH	3371	44	132	1	10113	30339	92.31%	92.31%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2102.01	43	129	1	10156	30468	92.71%	92.71%
Arts & Humanities - Literature /Literature	ASC	JAPANSE	2452	40	120	1	10196	30588	93.07%	93.07%
Arts & Humanities - Literature /Literature	ASC	CHINESE	4403	39	117	1	10235	30705	93.43%	93.43%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

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Arts & Humanities - Literature /Literature	ASC	CHINESE	4401	39	117	1	10274	30822	93.78%	93.78%
Arts & Humanities - Literature /Literature	ASC	CHINESE	2451	39	117	1	10313	30939	94.14%	94.14%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2280H	38	114	2	10351	31053	94.49%	94.49%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	3361	38	114	1	10389	31167	94.83%	94.83%
Arts & Humanities - Literature /Literature	ASC	ARABIC	2701	35	105	1	10424	31272	95.15%	95.15%
Arts & Humanities - Literature /Literature	ASC	HEBREW	2704	35	105	1	10459	31377	95.47%	95.47%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	3606	34	102	1	10493	31479	95.78%	95.78%
Arts & Humanities - Literature /Literature	ASC	FRENCH	1801	34	102	1	10527	31581	96.09%	96.09%
Arts & Humanities - Literature /Literature	ASC	CHINESE	4402	33	99	1	10560	31680	96.39%	96.39%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2105	30	90	1	10590	31770	96.67%	96.67%
Arts & Humanities - Literature /Literature	ASC	PERSIAN	2701	28	84	1	10618	31854	96.92%	96.92%
Arts & Humanities - Literature /Literature	ASC	NELC	3702	27	81	1	10645	31935	97.17%	97.17%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	1100H	25	75	1	10670	32010	97.40%	97.40%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2103H	25	75	1	10695	32085	97.63%	97.63%
Arts & Humanities - Literature /Literature	ASC	PERSIAN	2301	25	75	1	10720	32160	97.85%	97.85%
Arts & Humanities - Literature /Literature	ASC	MDRNGRK	3710	25	75	1	10745	32235	98.08%	98.08%
Arts & Humanities - Literature /Literature	ASC	WGSST	2367.03	24	72	1	10769	32307	98.30%	98.30%
Arts & Humanities - Literature /Literature	ASC	COMPSTD	2864H	23	69	1	10792	32376	98.51%	98.51%
Arts & Humanities - Literature /Literature	ASC	WGSST	2367.02	23	69	1	10815	32445	98.72%	98.72%
Arts & Humanities - Literature /Literature	ASC	WGSST	2367.04	21	63	1	10836	32508	98.91%	98.91%
Arts & Humanities - Literature /Literature	ASC	WGSST	3872	20	60	1	10856	32568	99.10%	99.10%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2220H	20	60	1	10876	32628	99.28%	99.28%
Arts & Humanities - Literature /Literature	ASC	ARABIC	2702H	20	60	1	10896	32688	99.46%	99.46%
Arts & Humanities - Literature /Literature	ASC	ENGLISH	2280H	20	60	1	10916	32748	99.64%	99.64%
Arts & Humanities - Literature /Literature	ASC	ARABIC	2702	19	57	1	10935	32805	99.82%	99.82%
Arts & Humanities - Literature /Literature	ASC	SLAVIC	2345	14	42	1	10949	32847	99.95%	99.95%
Arts & Humanities - Literature /Literature	ASC	WGSST	2702H	6	18	1	10955	32865	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
AG & Humanities - Visual and Performing Arts	ASC	THEATRE	1100	2189	6567	2	2189	6567	18.11%	18.11%
AG & Humanities - Visual and Performing Arts	ASC	ARTEDUC	1600	1024	3072	15	3213	9639	26.59%	26.59%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	2001	743	2217	5	3956	11856	32.70%	32.70%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	2002	721	2163	5	4673	14019	38.67%	38.67%
AG & Humanities - Visual and Performing Arts	ASC	MUSIC	2252	662	1986	8	5335	16005	44.15%	44.15%
AG & Humanities - Visual and Performing Arts	ASC	ART	1100	559	1677	29	5894	17682	48.77%	48.77%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	2001	558	1674	5	6452	19356	53.39%	53.39%
AG & Humanities - Visual and Performing Arts	ASC	ART	2555	492	1476	8	6944	20832	57.46%	57.46%
AG & Humanities - Visual and Performing Arts	ASC	ARTEDUC	2557.01	414	1242	17	7358	22074	60.89%	60.89%
AG & Humanities - Visual and Performing Arts	ASC	THEATRE	2211	344	1032	22	7702	23106	63.73%	63.73%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	5001	334	1002	5	8036	24108	66.50%	66.50%
AG & Humanities - Visual and Performing Arts	ASC	ENGLISH	2263	331	993	3	8367	25101	69.23%	69.23%
AG & Humanities - Visual and Performing Arts	ASC	WGSST	2230	272	816	9	8639	25917	71.49%	71.49%
AG & Humanities - Visual and Performing Arts	ASC	ART	2502	206	618	12	8845	26535	73.19%	73.19%
AG & Humanities - Visual and Performing Arts	ASC	WGSST	3317	204	612	6	9049	27147	74.88%	74.88%
AG & Humanities - Visual and Performing Arts	ASC	ITALIAN	2055	203	609	6	9252	27756	76.56%	76.56%
AG & Humanities - Visual and Performing Arts	ASC	ENGLISH	2269	199	597	10	9451	28353	78.20%	78.20%
AG & Humanities - Visual and Performing Arts	ASC	PHILOS	2450	166	498	1	9617	28851	79.58%	79.58%
AG & Humanities - Visual and Performing Arts	ENG	LARCH	2600	161	483	2	9778	29334	80.91%	80.91%
AG & Humanities - Visual and Performing Arts	ASC	ARTEDUC	2520	156	468	7	9934	29802	82.20%	82.20%
AG & Humanities - Visual and Performing Arts	ASC	THEATRE	2100H	151	453	6	10085	30255	83.45%	83.45%
AG & Humanities - Visual and Performing Arts	ASC	RUSSIAN	2460	147	441	4	10232	30696	84.67%	84.67%
AG & Humanities - Visual and Performing Arts	ASC	MUSIC	2250	142	426	5	10374	31122	85.84%	85.84%
AG & Humanities - Visual and Performing Arts	ASC	ITALIAN	2053	135	405	1	10509	31527	86.96%	86.96%
AG & Humanities - Visual and Performing Arts	ASC	ART	1200	134	402	8	10643	31929	88.07%	88.07%
AG & Humanities - Visual and Performing Arts	ASC	MUSIC	2251	128	384	2	10771	32313	89.13%	89.13%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	2003	93	279	2	10864	32592	89.90%	89.90%
AG & Humanities - Visual and Performing Arts	ENG	ARCH	5610	83	249	1	10947	32841	90.58%	90.58%
AG & Humanities - Visual and Performing Arts	ASC	DANCE	2401	73	219	2	11020	33060	91.19%	91.19%
AG & Humanities - Visual and Performing Arts	ASC	COMPSTD	5607	69	207	2	11089	33267	91.76%	91.76%
AG & Humanities - Visual and Performing Arts	ASC	MUSIC	2288	61	183	1	11150	33450	92.26%	92.26%
AG & Humanities - Visual and Performing Arts	ASC	APAMAST	2288	57	171	1	11207	33621	92.73%	92.73%
AG & Humanities - Visual and Performing Arts	ASC	SLAVIC	5580	48	144	2	11255	33765	93.13%	93.13%
AG & Humanities - Visual and Performing Arts	ASC	MUSIC	5601	45	135	1	11300	33900	93.50%	93.50%
AG & Humanities - Visual and Performing Arts	ASC	CHINESE	4405	45	135	1	11345	34035	93.88%	93.88%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	4421	44	132	1	11389	34167	94.24%	94.24%
AG & Humanities - Visual and Performing Arts	ASC	MDRNGRK	2680	39	117	1	11428	34284	94.56%	94.56%
AG & Humanities - Visual and Performing Arts	ASC	SPANISH	2330	38	114	2	11466	34398	94.88%	94.88%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	4520	34	102	1	11500	34500	95.16%	95.16%
AG & Humanities - Visual and Performing Arts	ASC	FILMSTD	2271	34	102	1	11534	34602	95.44%	95.44%
AG & Humanities - Visual and Performing Arts	ASC	MUSIC	3348	34	102	1	11568	34704	95.72%	95.72%
AG & Humanities - Visual and Performing Arts	ASC	ART	2555H	34	102	1	11602	34806	96.00%	96.00%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	1001H	34	102	1	11636	34908	96.28%	96.28%
AG & Humanities - Visual and Performing Arts	ASC	THEATRE	3101H	24	72	1	11660	34980	96.53%	96.53%
AG & Humanities - Visual and Performing Arts	ASC	HISTART	1002H	24	72	1	11684	35052	96.76%	96.76%
AG & Humanities - Visual and Performing Arts	ASC	HEBREW	2245	37	111	1	11721	35163	96.99%	96.99%
AG & Humanities - Visual and Performing Arts	ASC	ARTEDUC	2557.01H	26	78	1	11747	35241	97.20%	97.20%
AG & Humanities - Visual and Performing Arts	ASC	SLAVIC	3310	26	78	1	11773	35319	97.42%	97.42%
AG & Humanities - Visual and Performing Arts	ASC	COMPSTD	3607H	24	72	1	11797	35391	97.62%	97.62%
AG & Humanities - Visual and Performing Arts	ASC	FILMSTD	3270	24	72	1	11821	35463	97.82%	97.82%
AG & Humanities - Visual and Performing Arts	ASC	APAMAST	4571	24	72	1	11845	35535	98.01%	98.01%
AG & Humanities - Visual and Performing Arts	ASC	ARTEDUC	3557.01H	23	69	1	11868	35604	98.20%	98.20%
AG & Humanities - Visual and Performing Arts	ASC	SLAVIC	5310	23	69	1	11891	35673	98.39%	98.39%
AG & Humanities - Visual and Performing Arts	ASC	COMPSTD	5607H	23	69	1	11914	35742	98.59%	98.59%
AG & Humanities - Visual and Performing Arts	ASC	FILMSTD	3270	22	66	1	11936	35808	98.77%	98.77%
AG & Humanities - Visual and Performing Arts	ASC	ART	2555H	21	63	1	11957	35871	98.94%	98.94%
AG & Humanities - Visual and Performing Arts	ASC	APAMAST	4571	20	60	1	11977	35931	99.11%	99.11%
AG & Humanities - Visual and Performing Arts	ASC	APAMAST	5376	18	54	1	11995	35985	99.26%	99.26%
AG & Humanities - Visual and Performing Arts	ASC	ART	1100H	17	51	1	12012	36036	99.40%	99.40%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Arts & Humanities - Visual and Performing Arts /Visual and Performing Arts	ASC	ART	2502E	11	33	1	12052	38156	99.73%	99.73%
Arts & Humanities - Visual and Performing Arts /Visual and Performing Arts	EVG	LARCH	2600E	10	30	2	12062	38186	99.81%	99.81%
Arts & Humanities - Visual and Performing Arts /Visual and Performing Arts	ASC	ART	2500E	9	27	1	12071	38213	99.88%	99.88%
Arts & Humanities - Visual and Performing Arts /Visual and Performing Arts	ASC	HISTART	5102	7	21	1	12078	38234	99.94%	99.94%
Arts & Humanities - Visual and Performing Arts /Visual and Performing Arts	ASC	ART	5201H	7	21	1	12085	38255	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	1332	1035	3105	26	1035	3105	12.94%	12.94%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	1100	519	1557	9	1554	4662	19.45%	19.45%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	WGSST	1110	425	1275	13	1979	5937	24.74%	24.74%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	EALL	1231	386	1158	2	2365	7095	29.57%	29.57%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2367.08	384	1152	17	2749	8247	34.37%	34.37%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	LING	2000	368	1104	10	3117	9351	38.97%	38.97%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HISTORY	2210	297	891	1	3414	10242	42.68%	42.68%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	1300	294	882	7	3708	11124	46.36%	46.36%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	3378	196	588	3	3904	11712	48.81%	48.81%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ENS	LARCH	2370	173	519	3	4077	12231	50.97%	50.97%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ENS	LARCH	2367	172	516	2	4249	12747	53.12%	53.12%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2341	170	510	2	4419	13257	55.24%	55.24%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2367.07	139	417	6	4558	13674	56.98%	56.98%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	JAPANSE	2231	136	408	4	4694	14082	58.68%	58.68%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	1100H	126	378	5	4820	14460	60.26%	60.26%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	SLAVIC	2230	119	357	2	4939	14817	61.75%	61.75%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	NELC	3700	110	330	4	5049	15147	63.12%	63.12%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	1850	99	297	2	5148	15444	64.36%	64.36%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	MEDREN	2666	98	294	1	5246	15738	65.59%	65.59%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2367.04	94	282	4	5340	16020	66.76%	66.76%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2277	90	270	2	5430	16290	67.89%	67.89%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	3364	87	261	2	5517	16551	68.97%	68.97%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2271	84	252	3	5601	16803	70.02%	70.02%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	DANCE	3401	84	252	2	5685	17055	71.07%	71.07%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	GERMAN	3351	82	246	2	5767	17301	72.10%	72.10%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2264	81	243	2	5848	17544	73.11%	73.11%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	RUSSIAN	2335	71	213	3	5919	17757	74.00%	74.00%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CLAS	2204	69	207	1	5988	17964	74.86%	74.86%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ARTEDUC	2550	57	171	2	6045	18135	75.57%	75.57%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	2860	54	162	1	6099	18297	76.25%	76.25%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	KOREAN	2231	54	162	1	6153	18459	76.92%	76.92%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	LING	2000H	54	162	2	6207	18621	77.60%	77.60%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	FRENCH	3801	53	159	1	6260	18780	78.26%	78.26%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	LING	3901	52	156	2	6312	18936	78.91%	78.91%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HEBREW	2241H	49	147	1	6361	19083	79.52%	79.52%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CLAS	2201	48	144	1	6409	19227	80.12%	80.12%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	NELC	3501	48	144	2	6457	19371	80.72%	80.72%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CLAS	2202	46	138	1	6503	19509	81.30%	81.30%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	AGR	COMLDR	3535	44	132	1	6547	19641	81.85%	81.85%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2276	43	129	1	6590	19770	82.39%	82.39%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	EHE	EDUPL	3410	43	129	2	6633	19899	82.92%	82.92%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	YIDDISH	2241	42	126	1	6675	20025	83.45%	83.45%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CHINESE	2231	42	126	1	6717	20151	83.97%	83.97%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HISTORY	2079	41	123	1	6758	20274	84.49%	84.49%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ARABIC	2241	40	120	2	6798	20394	84.99%	84.99%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CHINESE	2232	39	117	1	6837	20511	85.47%	85.47%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HISTART	2301	39	117	1	6876	20628	85.96%	85.96%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	LING	3601	39	117	1	6915	20745	86.45%	86.45%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2281	39	117	1	6954	20862	86.94%	86.94%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2350	38	114	2	6992	20976	87.41%	87.41%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	3645	38	114	1	7030	21090	87.89%	87.89%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	WGSST	2282	38	114	4	7068	21204	88.36%	88.36%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HISTART	4701	38	114	1	7106	21318	88.84%	88.84%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HISTORY	2450	35	105	1	7141	21423	89.27%	89.27%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2270	35	105	2	7176	21528	89.71%	89.71%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	HRS	HTHRHSC	2580	35	105	1	7211	21633	90.15%	90.15%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CLAS	3202	34	102	1	7245	21735	90.57%	90.57%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	2400	33	99	1	7278	21834	90.99%	90.99%

THE OHIO STATE UNIVERSITY
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August 22, 2013

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Contact: katunich.1@osu.edu

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	AGR	ENR	3470		33	99	1	7311	21933	91.40%	91.40%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	MEDREN	2215		33	99	1	7344	22032	91.81%	91.81%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	MEDREN	2320		32	96	1	7376	22128	92.21%	92.21%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CLAS	2201H		29	87	1	7405	22215	92.57%	92.57%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	NELC	3600		28	84	1	7433	22299	92.92%	92.92%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	MDRNGRK	2000		27	81	1	7460	22380	93.26%	93.26%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2360		26	78	1	7486	22458	93.59%	93.59%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PHILOS	3420		25	75	1	7511	22533	93.90%	93.90%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ARTSSCI	4870		25	75	1	7536	22608	94.21%	94.21%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	3645H		25	75	1	7561	22683	94.52%	94.52%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	YIDDISH	2367		25	75	1	7586	22758	94.84%	94.84%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ANTHROP	2241		24	72	1	7610	22830	95.14%	95.14%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2321		23	69	1	7633	22899	95.42%	95.42%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	CLAS	3408		21	63	1	7654	22962	95.69%	95.69%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	TURKISH	2241		20	60	1	7674	23022	95.94%	95.94%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	AFAMAST	5450.01		20	60	2	7694	23082	96.19%	96.19%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	3689		20	60	1	7714	23142	96.44%	96.44%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	MDRNGRK	2240H		20	60	1	7734	23202	96.69%	96.69%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	GERMAN	3253		20	60	1	7754	23262	96.94%	96.94%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	3302		19	57	1	7773	23319	97.17%	97.17%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	NELC	2241		18	54	1	7791	23373	97.40%	97.40%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2282		18	54	2	7809	23427	97.62%	97.62%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	3646		18	54	1	7827	23481	97.86%	97.86%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	MDRNGRK	2410H		17	51	1	7844	23532	98.08%	98.08%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	GERMAN	3451H		16	48	1	7860	23580	98.28%	98.28%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	SPANISH	2242		15	45	1	7875	23625	98.45%	98.45%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	SPANISH	2332		15	45	1	7890	23670	98.64%	98.64%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ENG	LARCH	2367E		15	45	2	7905	23715	99.00%	99.00%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2312		14	42	1	7919	23757	99.00%	99.00%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	PORTGSE	2380		14	42	1	7933	23799	99.17%	99.17%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	HEBREW	2210		14	42	1	7947	23841	99.35%	99.35%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2350H		10	30	1	7957	23871	99.47%	99.47%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	JEWSHST	2456		10	30	1	7967	23901	99.60%	99.60%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	3302E		9	27	1	7976	23928	99.71%	99.71%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	ENGLISH	2270H		8	24	1	7984	23952	99.81%	99.81%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	NELC	2244		8	24	1	7992	23976	99.91%	99.91%
Arts & Humanities - Cultures and Ideas /Cultures and Ideas	ASC	COMPSTD	2210		7	21	1	7999	23997	100.00%	100.00%

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Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	COMM	3597.01	466	1458	11	466	1458	12.42%	12.42%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	ECON	4597.01	554	1152	6	870	2610	22.23%	22.23%
Issues of the Contemporary World/Cross-Disciplinary Seminar	SWK	SOCWORK	3597	338	948	8	1188	3558	30.31%	30.31%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	SOCIOL	3597.01	303	909	7	1489	4467	38.05%	38.05%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	ANTHROP	4597.01	270	810	9	1759	5277	44.95%	44.95%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	ANTHROP	4597.02	228	684	7	1987	5961	50.78%	50.78%
Issues of the Contemporary World/Cross-Disciplinary Seminar	AGR	ANIMSCI	4597	228	545	2	2203	6609	56.30%	56.30%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	GEOG	3597.01	213	639	5	2416	7248	61.74%	61.74%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	POLITSC	4597.01	200	600	5	2616	7848	66.85%	66.85%
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	THEATRE	3597	197	591	6	2813	8439		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	POLITSC	4597.02	148	444	4	2961	8883		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ENG	ORPLAN	4597	115	345	3	3076	9228		
Issues of the Contemporary World/Cross-Disciplinary Seminar	AGR	AEDECON	4597.01	98	288	3	3174	9516		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	SOCIOL	3597.02	95	285	2	3267	9801		
Issues of the Contemporary World/Cross-Disciplinary Seminar	AGR	PLNTPTH	4597	76	228	2	3343	10029		
Issues of the Contemporary World/Cross-Disciplinary Seminar	AGR	FDSCTE	4597.02	60	180	2	3403	10209		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	FDSCTE	3597.01	56	168	1	3459	10377		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	COMM	3597.01	54	162	1	3513	10539		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ENG	LARCH	3597	50	150	1	3563	10689		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	COMPSTD	4597.02	43	129	2	3606	10818		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	ENGLISH	4597.01	40	120	1	3646	10938		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	ENGLISH	4597.01	39	117	1	3685	11055		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	UWG	4597.02	32	96	1	3717	11151		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	INTSTDS	4597.01	30	90	3	3747	11241		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	PORTGSE	4597.01	28	84	1	3775	11325		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	COMPSTD	4597.03	28	84	1	3803	11409		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	COMPSTD	4597.01	27	81	1	3830	11490		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	PORTGSE	4597.02	27	81	1	3857	11571		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	CLAS	4597	23	75	1	3880	11646		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	ANTHROP	4597.05H	17	51	1	3899	11697		
Issues of the Contemporary World/Cross-Disciplinary Seminar	AGR	AEDECON	4597.01H	9	27	1	3908	11724		
Issues of the Contemporary World/Cross-Disciplinary Seminar	ASC	INTSTDS	4597.01H	5	15	1	3913	11739		

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Foreign Language / Foreign Language	ASC	SPANISH	1103.01	1553	6212	65	1553	6212	12.92%	13.53%
Foreign Language / Foreign Language	ASC	SPANISH	1102.01	1166	4664	47	2719	10876	22.62%	23.69%
Foreign Language / Foreign Language	ASC	SPANISH	1101.01	1096	4384	51	3815	15260	31.75%	33.24%
Foreign Language / Foreign Language	ASC	SPANISH	1155	606	2424	23	4421	17684	36.77%	38.53%
Foreign Language / Foreign Language	ASC	ASL	1101	445	1780	19	4866	19464	40.48%	42.40%
Foreign Language / Foreign Language	ASC	SPANISH	1102.30	350	1050	16	5216	20514	43.39%	44.69%
Foreign Language / Foreign Language	ASC	FRENCH	1103.01	298	1192	12	5514	21706	45.87%	47.29%
Foreign Language / Foreign Language	ASC	FRENCH	1101.01	298	1192	12	5812	22898	48.34%	49.88%
Foreign Language / Foreign Language	ASC	FRENCH	1102.01	282	1128	12	6094	24026	50.69%	52.34%
Foreign Language / Foreign Language	ASC	ASL	1102	278	1112	14	6372	25138	53.00%	54.76%
Foreign Language / Foreign Language	ASC	ITALIAN	1101	264	1056	11	6636	26194	55.20%	57.06%
Foreign Language / Foreign Language	ASC	GERMAN	1101.01	259	1036	12	6895	27230	57.35%	59.32%
Foreign Language / Foreign Language	ASC	GERMAN	1102.01	202	808	9	7097	28038	59.03%	61.08%
Foreign Language / Foreign Language	ASC	GERMAN	1103	183	732	10	7280	28770	60.56%	62.68%
Foreign Language / Foreign Language	ASC	ASL	1104	178	712	10	7458	29482	62.04%	64.23%
Foreign Language / Foreign Language	ASC	ITALIAN	1102	174	696	8	7632	30178	63.48%	65.74%
Foreign Language / Foreign Language	ASC	ASL	1103	161	644	10	7793	30822	64.82%	67.15%
Foreign Language / Foreign Language	ASC	LATIN	1101.01	159	795	8	7952	31617	66.15%	68.88%
Foreign Language / Foreign Language	ASC	ITALIAN	1103	154	616	7	8106	32233	67.43%	70.22%
Foreign Language / Foreign Language	ASC	FRENCH	1155.01	151	604	6	8257	32837	68.68%	71.54%
Foreign Language / Foreign Language	ASC	JAPANSE	1101.01	138	295.5	3	8395	33132.5	69.83%	72.18%
Foreign Language / Foreign Language	ASC	ARABIC	1101.01	123	492	7	8518	33624.5	70.85%	73.25%
Foreign Language / Foreign Language	ASC	FRENCH	1101.51	122	322	3	8640	33946.5	71.87%	73.95%
Foreign Language / Foreign Language	ASC	JAPANSE	1101.01	119	476	7	8759	34422.5	72.86%	74.99%
Foreign Language / Foreign Language	ASC	FRENCH	1103.03	113	452	5	8872	34874.5	73.80%	75.96%
Foreign Language / Foreign Language	ASC	ITALIAN	1104.30	109	165	5	8981	35039.5	74.70%	76.33%
Foreign Language / Foreign Language	ASC	SWAHILI	1101	108	432	4	9089	35471.5	75.60%	77.28%
Foreign Language / Foreign Language	ASC	CHINESE	1101.01	104	416	6	9193	35887.5	76.47%	78.18%
Foreign Language / Foreign Language	ASC	ARABIC	1102.01	98	392	6	9291	36279.5	77.28%	79.04%
Foreign Language / Foreign Language	ASC	FRENCH	1102.51	97	242	3	9388	36521.5	78.09%	79.56%
Foreign Language / Foreign Language	ASC	LATIN	1102.01	93	465	7	9481	36986.5	78.86%	80.58%
Foreign Language / Foreign Language	ASC	ARABIC	1103.01	83	332	5	9564	37318.5	79.55%	81.30%
Foreign Language / Foreign Language	ASC	KOREAN	1101.51	81	166	3	9645	37484.5	80.23%	81.66%
Foreign Language / Foreign Language	ASC	LATIN	1103	78	234	6	9723	37718.5	80.88%	82.17%
Foreign Language / Foreign Language	ASC	RUSSIAN	1101.01	75	300	3	9798	38018.5	81.50%	82.82%
Foreign Language / Foreign Language	ASC	GERMAN	1104.01	74	222	4	9872	38240.5	82.12%	83.31%
Foreign Language / Foreign Language	ASC	CHINESE	1102.01	72	288	5	9944	38528.5	82.72%	83.94%
Foreign Language / Foreign Language	ASC	JAPANSE	1102.51	70	162.5	6	10014	38691	83.30%	84.29%
Foreign Language / Foreign Language	ASC	SOMALI	1101	68	272	6	10082	38963	83.86%	84.88%
Foreign Language / Foreign Language	ASC	FRENCH	1103.51	68	213	3	10150	39176	84.43%	85.35%
Foreign Language / Foreign Language	ASC	JAPANSE	1102.01	67	268	5	10217	39444	84.99%	85.93%
Foreign Language / Foreign Language	ASC	FRENCH	1102.30	67	268	4	10284	39712	85.54%	86.51%
Foreign Language / Foreign Language	ASC	SWAHILI	1102	64	256	3	10348	39968	86.08%	87.07%
Foreign Language / Foreign Language	ASC	RUSSIAN	1102.01	57	228	3	10405	40196	86.55%	87.57%
Foreign Language / Foreign Language	ASC	SPANISH	1101.30	56	56	3	10461	40252	87.02%	87.69%
Foreign Language / Foreign Language	ASC	PORTGSE	1101.01	51	204	2	10512	40456	87.44%	88.13%
Foreign Language / Foreign Language	ASC	HEBREW	1101.01	50	200	2	10562	40656	87.86%	88.57%
Foreign Language / Foreign Language	ASC	SPANISH	1103.51	50	172	3	10612	40828	88.27%	88.95%
Foreign Language / Foreign Language	ASC	CHINESE	1101.51	46	107	3	10658	40935	88.65%	89.18%
Foreign Language / Foreign Language	ASC	KOREAN	1101.01	46	184	2	10704	41119	89.04%	89.58%
Foreign Language / Foreign Language	ASC	JAPANSE	1103.51	46	122	3	10750	41241	89.42%	89.84%
Foreign Language / Foreign Language	ASC	GERMAN	1101.51	42	133	2	10792	41374	89.77%	90.13%

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Foreign Language /Foreign Language	ASC	FRENCH	1103.04	42	168	2	10834	41542	90.12%	90.50%
Foreign Language /Foreign Language	ASC	SWAHILI	1103	41	164	3	10875	41706	90.46%	90.86%
Foreign Language /Foreign Language	ASC	CHINESE	1102.51	40	102.5	3	10915	41808.5	90.79%	91.08%
Foreign Language /Foreign Language	ASC	KOREAN	1102.51	40	83	3	10955	41891.5	91.12%	91.26%
Foreign Language /Foreign Language	ASC	PORTGSE	1101.51	39	108	3	10994	41999.5	91.45%	91.50%
Foreign Language /Foreign Language	ASC	HEBREW	1102.01	38	152	2	11032	42151.5	91.77%	91.83%
Foreign Language /Foreign Language	ASC	JAPANSE	1103.01	38	152	3	11070	42303.5	92.08%	92.16%
Foreign Language /Foreign Language	ASC	RUSSIAN	1101.51	37	114.5	2	11107	42418	92.39%	92.41%
Foreign Language /Foreign Language	ASC	CHINESE	1103.01	36	144	2	11143	42562	92.69%	92.72%
Foreign Language /Foreign Language	ASC	KOREAN	1102.01	35	140	2	11178	42702	92.98%	93.03%
Foreign Language /Foreign Language	ASC	KOREAN	1103.51	35	94	3	11213	42796	93.27%	93.23%
Foreign Language /Foreign Language	ASC	CHINESE	1103.51	33	85	3	11246	42881	93.55%	93.42%
Foreign Language /Foreign Language	ASC	GREEK	1101	31	155	2	11277	43036	93.80%	93.76%
Foreign Language /Foreign Language	ASC	SOMALI	1102	31	124	3	11308	43160	94.06%	94.03%
Foreign Language /Foreign Language	ASC	PORTGSE	1102.51	28	64	3	11336	43224	94.29%	94.16%
Foreign Language /Foreign Language	ASC	HINDI	1101	23	100	1	11361	43324	94.50%	94.38%
Foreign Language /Foreign Language	ASC	SPANISH	2200H	23	100	2	11386	43424	94.71%	94.60%
Foreign Language /Foreign Language	ASC	RUSSIAN	1103.01	24	96	2	11410	43520	94.91%	94.81%
Foreign Language /Foreign Language	ASC	KOREAN	1103.01	24	96	2	11434	43616	95.11%	95.02%
Foreign Language /Foreign Language	ASC	SWEDISH	1101	24	96	1	11458	43712	95.31%	95.23%
Foreign Language /Foreign Language	ASC	FRENCH	1103.02	22	88	3	11480	43800	95.49%	95.42%
Foreign Language /Foreign Language	ASC	LATIN	1101.55	21	105	1	11501	43905	95.67%	95.65%
Foreign Language /Foreign Language	ASC	PERSIAN	1101	21	84	1	11522	43989	95.84%	95.83%
Foreign Language /Foreign Language	ASC	MIDRNGRK	1101	21	105	1	11543	44094	96.02%	96.06%
Foreign Language /Foreign Language	ASC	HEBREW	1103.01	20	80	1	11563	44174	96.18%	96.23%
Foreign Language /Foreign Language	ASC	GREEK	1102	19	95	2	11582	44269	96.34%	96.44%
Foreign Language /Foreign Language	ASC	GERMAN	1102.51	18	57	1	11600	44326	96.49%	96.57%
Foreign Language /Foreign Language	ASC	JAPANSE	1103.02	17	68	1	11617	44394	96.63%	96.71%
Foreign Language /Foreign Language	ASC	RUSSIAN	1103.51	17	57	2	11634	44451	96.77%	96.84%
Foreign Language /Foreign Language	ASC	PERSIAN	1102	16	64	1	11650	44515	96.91%	96.98%
Foreign Language /Foreign Language	ASC	HINDI	1103	16	64	1	11666	44579	97.04%	97.12%
Foreign Language /Foreign Language	ASC	PORTGSE	1102.01	16	64	1	11682	44643	97.17%	97.26%
Foreign Language /Foreign Language	ASC	MIDRNGRK	1103	16	48	1	11698	44691	97.30%	97.36%
Foreign Language /Foreign Language	ASC	SWEDISH	1102	15	60	1	11713	44751	97.43%	97.49%
Foreign Language /Foreign Language	ASC	RUSSIAN	1121	15	75	2	11728	44826	97.55%	97.65%
Foreign Language /Foreign Language	ASC	RUSSIAN	1102.51	14	39	2	11742	44865	97.67%	97.74%
Foreign Language /Foreign Language	ASC	GERMAN	1025	14	32	3	11756	44897	97.79%	97.81%
Foreign Language /Foreign Language	ASC	GERMAN	1102	13	65	1	11769	44962	97.90%	97.95%
Foreign Language /Foreign Language	ASC	MIDRNGRK	1103.01	13	52	2	11782	45014	98.00%	98.06%
Foreign Language /Foreign Language	ASC	HINDI	1102	12	48	1	11794	45062	98.10%	98.17%
Foreign Language /Foreign Language	ASC	GERMAN	1045	12	27.5	2	11806	45089.5	98.20%	98.23%
Foreign Language /Foreign Language	ASC	LATIN	1102.55	12	60	1	11818	45149.5	98.30%	98.36%
Foreign Language /Foreign Language	ASC	GERMAN	1145	12	26	1	11830	45175.5	98.40%	98.42%
Foreign Language /Foreign Language	ASC	GERMAN	1266	12	48	1	11842	45223.5	98.50%	98.52%
Foreign Language /Foreign Language	ASC	PORTGSE	1103.51	10	26	3	11852	45249.5	98.59%	98.58%
Foreign Language /Foreign Language	ASC	ITALIAN	5101	10	50	2	11862	45299.5	98.67%	98.69%
Foreign Language /Foreign Language	ASC	BCS	1103	10	40	1	11872	45339.5	98.75%	98.77%
Foreign Language /Foreign Language	ASC	TURKISH	1101	9	36	1	11881	45375.5	98.83%	98.85%
Foreign Language /Foreign Language	ASC	TURKISH	1102.01	9	36	1	11890	45411.5	98.90%	98.93%
Foreign Language /Foreign Language	ASC	BCS	1101	9	36	1	11899	45447.5	98.96%	99.01%
Foreign Language /Foreign Language	ASC	GERMAN	1035	9	21	2	11908	45468.5	99.05%	99.05%
Foreign Language /Foreign Language	ASC	BCS	1102	8	32	1	11916	45500.5	99.12%	99.12%

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Foreign Language /Foreign Language	ASC	GERMAN	1135	7	15	1	11923	45515.5	99.18%	99.16%
Foreign Language /Foreign Language	ASC	QUECHUA	5503.01	7	28	2	11930	45543.5	99.23%	99.22%
Foreign Language /Foreign Language	ASC	YORUBA	1101	7	28	1	11937	45571.5	99.29%	99.28%
Foreign Language /Foreign Language	ASC	POLISH	1101	6	24	1	11943	45595.5	99.34%	99.33%
Foreign Language /Foreign Language	ASC	GERMAN	1015	6	8	3	11949	45603.5	99.39%	99.35%
Foreign Language /Foreign Language	ASC	QUECHUA	5501.01	6	24	2	11955	45627.5	99.44%	99.40%
Foreign Language /Foreign Language	ASC	POLISH	1103	6	24	1	11961	45651.5	99.49%	99.45%
Foreign Language /Foreign Language	ASC	PERSIAN	1103	5	20	1	11966	45671.5	99.53%	99.50%
Foreign Language /Foreign Language	ASC	ZULU	1101	5	20	1	11971	45691.5	99.58%	99.54%
Foreign Language /Foreign Language	ASC	SWEDISH	1104.01	5	15	1	11976	45706.5	99.62%	99.57%
Foreign Language /Foreign Language	ASC	POLISH	1102	5	20	1	11981	45726.5	99.66%	99.62%
Foreign Language /Foreign Language	ASC	TURKISH	1103	5	20	1	11986	45746.5	99.70%	99.66%
Foreign Language /Foreign Language	ASC	UZBEK	1102	4	16	1	11990	45762.5	99.73%	99.70%
Foreign Language /Foreign Language	ASC	UZBEK	1101	4	16	1	11994	45778.5	99.77%	99.73%
Foreign Language /Foreign Language	ASC	ROMANIA	1101	4	16	1	11998	45794.5	99.80%	99.76%
Foreign Language /Foreign Language	ASC	QUECHUA	5502.01	4	16	2	12002	45810.5	99.83%	99.80%
Foreign Language /Foreign Language	ASC	ROMANIA	1111	4	32	1	12006	45842.5	99.87%	99.87%
Foreign Language /Foreign Language	ASC	CHINESE	1102.03	3	9	2	12009	45851.5	99.89%	99.89%
Foreign Language /Foreign Language	ASC	UZBEK	1103	3	12	1	12012	45863.5	99.92%	99.92%
Foreign Language /Foreign Language	ASC	ZULU	1102	3	12	1	12015	45875.5	99.94%	99.94%
Foreign Language /Foreign Language	ASC	CHINESE	2141.02	2	8	1	12017	45883.5	99.96%	99.96%
Foreign Language /Foreign Language	ASC	HUNGRN	1103	2	8	1	12019	45891.5	99.96%	99.96%
Foreign Language /Foreign Language	ASC	TIBETAN	5101	1	4	1	12020	45895.5	99.98%	99.98%
Foreign Language /Foreign Language	ASC	CZECH	1103	1	4	1	12021	45899.5	99.99%	99.99%
Foreign Language /Foreign Language	ASC	KOREAN	1102.03	1	3	1	12022	45902.5	100.00%	100.00%

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Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	1101	2552	10328	8	2580	10328	14.86%	16.55%
Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	1113	2115	8360	7	4797	19188	27.65%	30.74%
Natural Science - Biological Science - Biological Science	EHE	HUMNNTR	2210	1364	5652	7	6861	24840	38.46%	39.79%
Natural Science - Biological Science - Biological Science	ADM	FDSCTE	2200	1378	4728	5	8257	29568	47.54%	47.37%
Natural Science - Biological Science - Biological Science	ASC	EEOB	2520	1447	4341	5	9704	33909	55.87%	54.32%
Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	1114	1407	5628	5	11111	39537	63.97%	63.34%
Natural Science - Biological Science - Biological Science	ASC	MICRBIO	4000	1308	5232	5	12419	44769	71.50%	71.72%
Natural Science - Biological Science - Biological Science	ASC	ANTHROP	2200	980	3920	25	13399	48689	77.14%	78.00%
Natural Science - Biological Science - Biological Science	ADM	ENR	2100	971	2913	4	14370	51602	82.73%	82.67%
Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	3102	867	3468	7	15237	55070	87.74%	88.22%
Natural Science - Biological Science - Biological Science	ADM	ANIMSCI	2200.01	336	1008	2	15573	56078	89.65%	89.84%
Natural Science - Biological Science - Biological Science	ADM	ANTHROP	2200H	288	1152	12	15861	57230	91.31%	91.68%
Natural Science - Biological Science - Biological Science	ADM	ANIMSCI	5140	258	774	2	16119	58004	92.80%	92.92%
Natural Science - Biological Science - Biological Science	ADM	EEOB	2200	229	687	2	16348	58691	94.12%	94.02%
Natural Science - Biological Science - Biological Science	ASC	EEOB	2510	220	880	2	16568	59351	95.38%	95.08%
Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	1113H	214	856	4	16782	60207	96.61%	96.45%
Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	1114H	124	496	2	16906	60703	97.33%	97.24%
Natural Science - Biological Science - Biological Science	ASC	MICRBIO	5390	70	210	1	16976	60913	97.73%	97.58%
Natural Science - Biological Science - Biological Science	ADM	EEOB	2202	65	260	1	17041	61173	98.11%	98.00%
Natural Science - Biological Science - Biological Science	ASC	EEOB	2251	53	212	1	17094	61385	98.41%	98.34%
Natural Science - Biological Science - Biological Science	ASC	MICRBIO	1101	50	250	3	17144	61635	98.70%	98.74%
Natural Science - Biological Science - Biological Science	ASC	BIOLOGY	1105	43	129	1	17187	61764	98.95%	98.94%
Natural Science - Biological Science - Biological Science	ADM	ENTMLGY	1101	42	168	1	17229	61932	99.19%	99.21%
Natural Science - Biological Science - Biological Science	ADM	ENTMLGY	1111	39	156	1	17268	62088	99.41%	99.46%
Natural Science - Biological Science - Biological Science	ADM	PLNTPTH	2000	37	111	1	17305	62199	99.63%	99.64%
Natural Science - Biological Science - Biological Science	ADM	ENTMLGY	5350	24	72	1	17329	62271	99.76%	99.76%
Natural Science - Biological Science - Biological Science	ADM	ANIMSCI	2200H	24	96	1	17353	62367	99.90%	99.90%
Natural Science - Biological Science - Biological Science	ADM	ANIMSCI	5140H	10	30	1	17363	62397	99.96%	99.95%
Natural Science - Biological Science - Biological Science	ADM	EEOB	2201S	3	12	1	17366	62409	99.98%	99.98%
Natural Science - Biological Science - Biological Science	ASC	EEOB	2201S	2	8	1	17368	62417	99.99%	99.99%
Natural Science - Biological Science - Biological Science	ASC	MICRBIO	1201	2	6	2	17370	62423	100.00%	100.00%

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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1210	5587	16931	14	3387	16931	13.87%	16.50%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1220	2456	12130	11	5803	29115	23.85%	28.54%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1250	2151	10880	10	7955	39775	32.59%	38.98%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1200	1783	8814	10	9718	48590	39.81%	47.62%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1100	1193	4772	7	10911	53362	44.69%	52.30%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1251	1173	5856	8	12084	59247	49.50%	58.05%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1161	985	2935	6	13069	62182	53.53%	60.95%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1250	928	3712	3	13997	65894	57.33%	64.58%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1110	912	4560	6	14909	70454	61.07%	69.05%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1240	824	1646	5	15733	72100	64.45%	70.67%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1201	800	4000	7	16533	76100	67.72%	74.59%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1121	601	2404	4	17134	78506	70.18%	76.95%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1241	495	990	4	17629	79496	72.21%	77.92%
Natural Science - Physical Science / Natural Science - Physical Science	AQM	GEOG	1900	450	1800	5	18079	81296	74.05%	78.68%
Natural Science - Physical Science / Natural Science - Physical Science	AQM	ENR	5000	417	1251	5	18496	82547	75.76%	80.91%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1105	405	1215	2	18901	83762	77.42%	82.10%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1210	355	710	3	19256	84472	78.88%	82.79%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1141	355	1065	4	19611	85537	80.33%	83.84%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1250	340	1700	4	19951	87237	81.72%	85.50%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1215	333	666	5	20284	87903	83.09%	86.16%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1105	300	900	2	20584	88803	84.32%	87.04%
Natural Science - Physical Science / Natural Science - Physical Science	AQM	ENR	5001	215	215	10	20799	89018	85.20%	87.25%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1261	212	1060	4	21011	90078	86.06%	88.39%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1143	209	627	6	21220	90705	86.95%	88.90%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1105	209	617	3	21429	91322	87.78%	89.53%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1142	198	594	2	21627	91916	88.59%	90.10%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1162	197	591	4	21824	92517	89.29%	90.88%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1151	184	552	3	22008	93069	90.15%	91.23%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1211	182	364	3	22190	93433	90.89%	91.68%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1104	178	534	7	22368	93967	91.65%	92.10%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	2500	161	483	4	22529	94450	92.28%	92.57%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1100	148	740	2	22677	95190	92.89%	93.09%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1610	146	730	2	22823	95920	93.49%	94.01%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	GEOG	3900	135	405	2	22958	96325	94.04%	94.41%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	2206	120	360	2	23078	96685	94.53%	94.76%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1122	111	444	1	23189	97129	94.99%	95.00%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1620	93	465	1	23282	97594	95.37%	95.66%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	2204	85	255	2	23367	97849	95.72%	95.91%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1250H	80	400	1	23447	98249	96.04%	96.30%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	2205	80	240	2	23527	98489	96.37%	96.53%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1910H	78	390	2	23605	98879	96.69%	96.91%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1110	77	231	3	23682	99110	97.01%	97.14%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1105.01	77	385	4	23759	99495	97.32%	97.52%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	2205	59	177	1	23818	99672	97.56%	97.69%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1105.02	55	275	4	23873	99947	97.79%	97.96%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	GEOG	3901H	51	153	2	23924	100100	98.00%	98.03%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1121H	49	196	2	23973	100296	98.20%	98.11%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1107.01	48	240	1	24021	100536	98.39%	98.30%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	1251H	47	235	1	24068	100771	98.59%	98.54%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	CHEM	1910H	37	185	1	24105	100956	98.74%	98.69%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	2391	37	111	1	24142	101067	98.89%	98.77%
Natural Science - Physical Science / Natural Science - Physical Science	AQM	ENR	2155	29	87	1	24171	101154	99.01%	98.95%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1151H	28	84	1	24199	101238	99.12%	99.06%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	2155	28	84	1	24227	101322	99.24%	99.14%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYS	2367	28	84	1	24255	101406	99.35%	99.23%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	GEOG	3950	28	112	1	24283	101518	99.47%	99.31%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1122H	26	104	1	24309	101622	99.57%	99.39%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	2391	25	75	1	24334	101697	99.68%	99.50%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	EARTHSC	1105H	25	100	1	24359	101797	99.78%	99.77%

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Natural Science - Physical Science / Natural Science - Physical Science	ASC	GEOG	1900H	24	95	1	24383	101893	99.83%	99.87%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	PHYSICS	1107.01	22	110	1	24405	102003	99.97%	99.98%
Natural Science - Physical Science / Natural Science - Physical Science	ASC	ASTRON	1182H	8	24	1	24413	102027	100.00%	100.00%

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Quantitative and Logical Skills - Basic Computation / Quantitative Reasoning - Basic Computation / Quantitative Reasoning - Basic Computation	ASC	MATH	1075	994	2976	10	994	2976	92.26%	94.11%
Quantitative and Logical Skills - Basic Computation / Quantitative Reasoning - Basic Computation / Quantitative Reasoning - Basic Computation	ASC	MATH	1074	82	246	4	1076	4222	100.00%	100.00%

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GEC GE Category	Academic Group	Subject	Course Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1151	2255	10790	27				
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ENG	CSE	2111	2165	6495	14				
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1149	1604	6511	16				
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1150	1111	5555					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1131	1030	5150					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1130	737	3948					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1151	728	2640					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ENG	CSE	1111	590	1770	16				
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1114	496	991					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1149	406	1116	14				
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	PHILOS	1500	213	639					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1116	204	861					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1181.01	185	925					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1181.01	178	890					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	LING	2001	175	523					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1156	169	845					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1125	169	815					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1181H	158	790					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	PHILOS	2500	145	435					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1534	124	460					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	MATH	1116	118	568					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	PHILOS	1501	84	251					
Quantitative and Logical Skills - Mathematical and Logical Analysis Quantitative Reasoning - Mathematical or Logical Analysis	ASC	LING	2600	24	100					
									100.00%	100.00%

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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	1350	2070	6210	10	2070	6210	21.37%	20.17%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	1430	1604	6416	6	3674	12626	37.92%	41.02%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	1450	974	2922	8	4648	15548	47.98%	50.51%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	3470	939	2817	6	5587	18365	57.67%	59.66%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	3450	586	1172	5	6173	19537	63.72%	63.47%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	SOCIOL	3549	411	1233	8	6584	20770	67.96%	67.47%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	PHILOS	1520	306	918	3	6890	21688	71.12%	70.45%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	2480	275	825	3	7165	22513	73.96%	73.13%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	LING	2051	236	708	8	7401	23221	76.39%	75.43%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	4202	231	924	3	7632	24145	78.78%	78.44%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	2450	186	558	2	7818	24703	80.70%	80.25%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	INTSTDS	3400	183	549	7	8001	25252	82.59%	82.05%
Quantitative and Logical Skills - Data Analysis / Data Analysis	SWK	SOCWORK	3401	178	534	6	8179	25786	84.42%	83.77%
Quantitative and Logical Skills - Data Analysis / Data Analysis	SWK	SOCWORK	3402	173	519	7	8352	26305	86.21%	85.45%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	POLITSC	4781	159	477	3	8511	26782	87.85%	87.00%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	5301	153	612	6	8664	27394	89.43%	88.99%
Quantitative and Logical Skills - Data Analysis / Data Analysis	AGR	ANIMSCI	2260	142	426	1	8806	27820	90.90%	90.37%
Quantitative and Logical Skills - Data Analysis / Data Analysis	AGR	AEDECON	2005	112	336	2	8918	28156	92.05%	91.47%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	CHEM	2210	98	490	2	9016	28646	93.06%	93.06%
Quantitative and Logical Skills - Data Analysis / Data Analysis	AGR	COMLDR	3537	86	258	2	9102	28904	93.95%	93.90%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	5302	81	243	6	9183	29147	94.79%	94.69%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	3460	78	234	2	9261	29381	95.59%	95.45%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	STAT	1430H	72	288	1	9333	29669	96.34%	96.39%
Quantitative and Logical Skills - Data Analysis / Data Analysis	AGR	ENR	2000	72	216	2	9405	29885	97.08%	97.09%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	PHYSICS	3700	71	213	2	9476	30098	97.81%	97.78%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	ECON	3400	56	168	3	9532	30266	98.39%	98.32%
Quantitative and Logical Skills - Data Analysis / Data Analysis	AGR	HCS	2260	54	162	1	9586	30428	98.95%	98.85%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	EARTHSC	2245	25	100	1	9611	30528	99.21%	99.17%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	POLITSC	4781H	20	60	1	9631	30588	99.41%	99.37%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	ASTRON	3350	18	54	1	9649	30642	99.60%	99.54%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	LING	2051H	14	42	1	9663	30684	99.74%	99.68%
Quantitative and Logical Skills - Data Analysis / Data Analysis	ASC	CHEM	2210H	11	60	1	9674	30744	99.85%	99.87%
Quantitative and Logical Skills - Data Analysis / Data Analysis	SWK	SOCWORK	3401E	7	21	1	9681	30765	99.94%	99.94%
Quantitative and Logical Skills - Data Analysis / Data Analysis	SWK	SOCWORK	3402E	6	18	1	9688	30783	100.00%	100.00%

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Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	PSYCH	1100	3635	10905	56	3635	10905	19.63%	19.53%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SOCIOL	1101	2174	6522	19	5809	17727	31.75%	31.75%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	THEATRE	2100	2129	6567	8	8098	24294	43.51%	43.51%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	AGR	MUHLSOC	1500	1002	3006	9	9100	27300	48.90%	48.90%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ENG	ENGR	2367	827	2781	14	10027	30081	53.88%	53.88%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	PSYCH	1100H	612	1836	18	10639	31917	57.17%	57.17%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.01	509	1527	25	11148	33444	59.90%	59.90%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.02	467	1401	21	11615	34845	62.41%	62.41%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	2002	428	1284	8	12043	36129	64.71%	64.71%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	1110	425	1275	15	12468	37404	66.99%	66.99%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ARTEDUC	2367.01	414	1242	17	12882	38646	69.22%	69.22%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	2001	395	1185	9	13277	39831	71.34%	71.34%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2367.08	584	1152	17	13861	40983	73.40%	73.40%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SOCIOL	1101H	351	1053	10	14012	42036	75.29%	75.29%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ARTEDUC	2367.03	343	1029	14	14355	43065	77.13%	77.13%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	APAMAST	2251	304	912	11	14659	43977	78.77%	78.77%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	PHILOS	2367	258	774	11	14917	44751	80.15%	80.15%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	SWK	SOCWORK	1140	171	513	5	15088	45264	81.07%	81.07%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	2367.01	167	501	5	15255	45765	81.97%	81.97%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	LING	2367.01	153	459	7	15408	46224	82.79%	82.79%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	THEATRE	2100H	151	453	6	15559	46677	83.60%	83.60%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	2065	147	441	2	15706	47118	84.39%	84.39%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	APAMAST	2367.01	144	432	6	15850	47550	85.16%	85.16%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2367.07	139	417	8	15989	47967	85.91%	85.91%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	PSYCH	5375	137	431	2	16126	48378	86.65%	86.65%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	AGR	AGRCOMM	2367	132	396	2	16258	48774	87.36%	87.36%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.02H	127	381	2	16385	49155	88.04%	88.04%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	THEATRE	2367.01	123	369	5	16508	49524	88.70%	88.70%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.01H	114	342	7	16622	49866	89.31%	89.31%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	2610	103	309	7	16725	50175	89.87%	89.87%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2367.04	94	282	4	16819	50457	90.37%	90.37%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	APAMAST	2367.04	92	276	4	16911	50733	90.87%	90.87%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SOCIOL	3306	85	255	2	16996	50988	91.32%	91.32%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	DANCE	5401	84	252	2	17080	51240	91.77%	91.77%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SLAVIC	2367	79	237	2	17159	51477	92.20%	92.20%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2281	77	231	5	17236	51708	92.61%	92.61%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.05	75	225	4	17311	51933	93.01%	93.01%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	MUSIC	2268	61	183	2	17372	52116	93.34%	93.34%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ARTEDUC	2550	57	171	2	17429	52287	93.65%	93.65%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	GEOG	5750	57	171	1	17486	52458	93.96%	93.96%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	APAMAST	2286	57	171	1	17543	52629	94.26%	94.26%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	3085	50	150	1	17593	52779	94.53%	94.53%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WOMNWRK	2367	47	141	1	17640	52920	94.78%	94.78%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SOCIOL	4608	44	132	1	17684	53052	95.02%	95.02%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	AGR	COMLDR	5535	44	132	1	17728	53184	95.26%	95.26%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	2079	41	123	1	17769	53307	95.48%	95.48%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	LING	5601	39	117	1	17808	53424	95.69%	95.69%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2281	39	117	1	17847	53541	95.89%	95.89%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	2282	38	114	2	17885	53655	96.10%	96.10%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ECON	5830	38	114	1	17923	53769	96.30%	96.30%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SOCIOL	5435	37	111	1	17960	53880	96.50%	96.50%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ENG	CRPLAN	5500	34	102	1	17994	53982	96.68%	96.68%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	5888	30	90	1	18024	54072	96.85%	96.85%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2105	30	90	1	18054	54162	97.01%	97.01%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	3083	29	87	1	18083	54249	97.16%	97.16%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	5081	29	87	1	18112	54336	97.32%	97.32%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	5570	28	84	1	18140	54420	97.47%	97.47%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	APAMAST	2201	25	75	5	18165	54495	97.60%	97.60%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	PHILOS	5420	25	75	1	18190	54570	97.74%	97.74%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	2367.05	24	72	1	18214	54642	97.87%	97.87%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	2367.02	23	69	1	18261	54783	98.12%	98.12%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2321	23	69	1	18284	54852	98.24%	98.24%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	LING	2367.01H	23	69	1	18307	54921	98.37%	98.37%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ARTEDUC	2367.01H	23	69	1	18330	54990	98.49%	98.49%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	2367.04	21	63	1	18351	55053	98.60%	98.60%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	AFAMAST	4571	20	60	1	18371	55113	98.71%	98.71%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	5322H	20	60	1	18391	55173	98.82%	98.82%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SPANISH	2350	19	57	1	18410	55230	98.92%	98.92%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	2750H	19	57	1	18429	55287	99.02%	99.02%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.01S	18	54	2	18447	55341	99.12%	99.12%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	4520	18	54	1	18465	55395	99.22%	99.22%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2282	18	54	2	18483	55449	99.31%	99.31%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	EHE	EDUTL	4008	17	51	1	18500	55500	99.40%	99.40%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	LING	3802	17	51	1	18517	55551	99.49%	99.49%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	WGSST	4510	16	48	1	18533	55599	99.58%	99.58%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	SPANISH	2242	15	45	1	18548	55644	99.66%	99.66%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	COMPSTD	2322	14	42	1	18562	55686	99.74%	99.74%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	AFAMAST	5063	13	39	1	18575	55725	99.81%	99.81%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	SWK	SOCWORK	2100	12	36	1	18587	55761	99.87%	99.87%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	HISTORY	5612	10	30	1	18597	55791	99.92%	99.92%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	ENGLISH	2367.03H	9	27	1	18606	55818	99.97%	99.97%
Diversity - Social Diversity in the US / Diversity - Social Diversity in the US	ASC	AFAMAST	5250	5	15	1	18611	55833	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GE/GEC Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GE/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	INTSTDS	2350	82	246	2	16387	54681	78.56%	78.35%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	INTSTDS	2100	82	246	2	16510	55110	78.83%	78.60%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	GEOG	2800	82	246	2	18483	55250	80.29%	80.37%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMPSTD	2301	82	246	2	18528	55602	80.84%	80.64%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	GERMAN	2351	82	246	2	16617	55651	81.00%	81.00%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	JAPANSE	2451	79	237	2	16696	56026	81.34%	81.34%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	ENGLISH	2201H	76	222	4	16774	56222	81.65%	81.65%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	ANTHROP	2200H	74	222	2	16848	56544	82.00%	82.00%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	3500	73	219	1	16921	56765	82.22%	82.22%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	1212	73	219	1	16994	56950	82.64%	82.64%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	2220	73	219	1	16967	57201	82.86%	82.86%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	3000	72	216	2	16139	57417	83.21%	83.21%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	2115	72	216	1	16211	57633	83.56%	83.56%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CLAS	2215	71	213	1	16282	57646	83.59%	83.59%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	RUSSIAN	2335	71	213	2	16350	58059	84.20%	84.20%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	INTSTDS	2251	70	210	2	16423	58285	84.51%	84.51%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	2130	70	210	1	16493	58475	84.81%	84.81%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMPSTD	2607	69	207	2	16562	58696	85.11%	85.11%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CLAS	2204	69	207	1	16631	58905	85.41%	85.41%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	3700	69	207	1	16700	59100	85.71%	85.71%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	3550	65	195	1	16765	59295	85.99%	85.99%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	LING	2609	57	171	2	16822	59466	86.24%	86.24%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMPSTD	2101	56	168	2	16878	59876	86.49%	86.73%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	SCANDVN	3250	56	168	1	16934	59800	86.73%	86.73%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	PHILOS	3220	55	165	1	16989	59987	86.97%	86.97%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	KOREAN	2231	54	162	1	20043	60132	87.20%	87.20%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMM	2567.01	50	150	1	20097	60291	87.44%	87.44%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	KOREAN	2451	49	147	1	20147	60566	87.67%	87.67%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HEBREW	2241H	48	144	2	20196	60772	88.08%	88.08%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	NELC	2001	48	144	1	20244	60876	88.29%	88.29%
Diversity - International Issues - Western (Non-United States) - Global Studies	AGR	AEDECON	2580	48	144	1	20340	61020	88.50%	88.50%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	SPANISH	2330	47	141	2	20387	61161	88.70%	88.70%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	GERMAN	2253H	47	141	2	20434	61302	88.91%	88.91%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	PHILOS	2140	46	138	1	20480	61440	89.11%	89.11%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CLAS	2220	46	138	1	20526	61578	89.31%	89.31%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	SPANISH	2330	46	138	1	20572	61716	89.51%	89.51%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTART	2001	45	135	1	20617	61851	89.70%	89.70%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CHINESE	4405	45	135	1	20662	61986	89.90%	89.90%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HEBREW	2703	45	135	2	20707	62121	90.09%	90.09%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTART	4421	44	132	1	20751	62253	90.28%	90.28%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	YIDDISH	2671	44	132	1	20795	62385	90.48%	90.48%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	2405	44	132	1	20839	62517	90.67%	90.67%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	2207	43	129	1	20882	62646	90.55%	90.55%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMPSTD	4597.02	43	129	2	20925	62775	91.04%	91.04%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMPSTD	2100.01	43	129	1	20968	62904	91.23%	91.23%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	3225	42	126	1	21010	63030	91.41%	91.41%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CHINESE	2231	42	126	1	21052	63156	91.59%	91.59%
Diversity - International Issues - Western (Non-United States) - Global Studies	AGR	RURLSOC	2560	42	126	1	21094	63282	91.78%	91.76%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	YIDDISH	2241	40	120	1	21136	63402	91.96%	91.95%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	JAPANSE	2452	40	120	1	21176	63522	92.13%	92.13%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	ARABIC	2241	40	120	2	21216	63642	92.31%	92.31%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CHINESE	4401	39	117	1	21255	63765	92.48%	92.48%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	MORNGRK	2560	39	117	1	21294	63885	92.65%	92.65%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	INTSTDS	3000	39	117	1	21333	64002	92.82%	92.82%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	CHINESE	2231	38	117	1	21372	64119	92.16%	92.16%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTART	2201	38	117	1	21411	64236	93.23%	93.23%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	COMPSTD	2645	38	114	1	21455	64350	93.40%	93.40%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	SPANISH	3330	38	114	1	21493	64464	93.48%	93.48%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	INTSTDS	5000	27	111	1	21560	64575	93.65%	93.65%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HISTORY	2450	25	105	1	21585	64680	93.82%	93.82%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	ARABIC	2701	25	105	1	21628	64788	93.97%	93.97%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	HEBREW	2704	25	105	1	21655	64893	94.12%	94.12%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	MUSIC	2247	24	102	1	21680	65004	94.27%	94.27%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	MUSIC	2248	24	101	1	21702	65106	94.42%	94.42%
Diversity - International Issues - Western (Non-United States) - Global Studies	ASC	MUSIC	2249	24	101	1	21726	65220	94.57%	94.57%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Diversity - International Issues - Western (Non-United States) /Diversity - Global Studies	ASC	HISTART	4920		24	102	1	21170	6530	94.72%	94.72%

THE OHIO STATE UNIVERSITY
Enrollment Services - Analysis and Reporting
August 22, 2013

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Contact: katunich.1@osu.edu

Course Enrollments and Credit Hours
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GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	PSYCH	1100	3835	10905	35	3835	10905	24.75%	24.72%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	COMM	1100	1395	4197	5	5034	15102	34.24%	34.24%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	COMM	1101	963	2889	1	5997	17991	40.79%	40.79%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	PSYCH	2367	785	2354	50	6785	20355	46.15%	46.15%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	HDFS	2200	778	2328	8	7561	22683	51.43%	51.43%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	HDFS	2400	786	2328	5	8347	24981	56.64%	56.64%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	ANTHROP	2202	618	1854	10	8945	26835	60.84%	60.84%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	PSYCH	1100H	612	1836	12	9557	28671	65.00%	65.00%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	ANTHROP	2201	600	1800	10	10157	30471	69.09%	69.09%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	HDFS	2410	555	1665	5	10692	32076	72.72%	72.72%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	COMM	2331	421	1448	1	11174	33524	76.00%	76.00%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	SOCIOL	1101	425	1275	13	11599	34797	78.89%	78.89%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	CSMST	2372	385	1135	3	11984	35962	81.51%	81.51%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	SPHHRNG	3350	237	711	3	12221	36663	83.13%	83.13%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	SWK	SOCWORK	1350	221	663	6	12442	37326	84.63%	84.63%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	HDFS	2350	205	613	6	12647	37941	86.02%	86.02%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ADM	AN/MDC	2367	204	611	4	12851	38553	87.41%	87.41%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	GEOG	3100	192	576	3	13043	39129	88.72%	88.72%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	HDFS	2440	179	537	2	13222	39666	89.93%	89.93%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	LING	1100	167	501	1	13389	40167	91.07%	91.07%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	POLITSC	1150	166	498	4	13555	40665	92.20%	92.20%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	AFAMAST	1101	165	498	6	13721	41163	93.33%	93.33%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	ANTHROP	2201H	121	363	4	13842	41506	94.15%	94.15%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	INTSTDS	3550	100	300	2	13942	41826	94.83%	94.83%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	SOCIOL	2370	99	287	2	14031	42093	95.44%	95.44%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	ANTHROP	2202H	74	222	3	14100	42360	96.04%	96.04%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	LING	5603	57	171	2	14194	42580	96.54%	96.54%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	SPHHRNG	3550	55	165	2	14251	42753	96.93%	96.93%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	ECON	1045	54	162	1	14306	42918	97.31%	97.31%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ADM	RUR/SOC	3550	42	126	1	14380	43080	97.67%	97.67%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	COMM	2442	41	123	1	14400	43206	97.96%	97.96%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	LING	3701	41	123	1	14443	43329	98.04%	98.04%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	SOCIOL	2350	35	105	3	14464	43452	98.50%	98.50%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	LING	3701H	33	99	2	14519	43557	98.76%	98.76%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	PSYCH	5371	31	93	3	14565	43666	98.98%	98.98%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	EDUPL	2241	30	90	1	14583	43749	99.19%	99.19%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	SPANISH	3550	19	57	1	14619	43839	99.39%	99.39%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	LING	5501	19	57	1	14632	43896	99.52%	99.52%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	PSYCH	5571H	17	51	1	14651	43953	99.65%	99.65%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	ASC	LING	5602	17	51	1	14668	44004	99.77%	99.77%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group	EHE	EDUTL	4005	17	51	1	14688	44055	99.88%	99.88%
Social Sciences - Individuals and Groups/Social Sciences - Individuals and Group							14700	44106	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GE/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Social Science - Organizations and Politics	ASC	SOCIOL	1101	2274	6822	19	2274	6822	21.52%	21.52%
Social Science - Organizations and Politics	ASC	ECON	2002.01	2213	6659	11	4487	13481	42.48%	42.48%
Social Science - Organizations and Politics	AGR	RURLSOC	1500	1002	3006	9	5489	16487	51.94%	51.94%
Social Science - Organizations and Politics	ASC	ECON	1100	910	2730	10	6399	19197	60.55%	60.55%
Social Science - Organizations and Politics	ASC	ECON	2367.02	415	1245	12	6814	20442	64.48%	64.48%
Social Science - Organizations and Politics	ASC	POLITSC	1200	411	1233	8	7225	21675	68.37%	68.37%
Social Science - Organizations and Politics	ASC	SOCIOL	1101H	351	1053	10	7576	22728	71.69%	71.69%
Social Science - Organizations and Politics	EHE	COMGD	2810	313	939	1	7889	23667	74.65%	74.65%
Social Science - Organizations and Politics	ASC	ECON	2002.03H	311	935	9	8201	24602	77.60%	77.60%
Social Science - Organizations and Politics	ASC	SOCIOL	2367.02	276	828	9	8477	25430	80.21%	80.21%
Social Science - Organizations and Politics	ASC	POLITSC	2300	223	669	5	8710	26130	82.42%	82.42%
Social Science - Organizations and Politics	ASC	INTSTDS	2800	217	651	5	8927	26781	84.47%	84.47%
Social Science - Organizations and Politics	AGR	ENR	4000	209	627	2	9136	27408	86.45%	86.45%
Social Science - Organizations and Politics	ASC	GEOG	2701	171	516	3	9306	27924	88.05%	88.05%
Social Science - Organizations and Politics	ASC	GEOG	2600	108	324	1	9416	28248	89.10%	89.10%
Social Science - Organizations and Politics	ASC	INTSTDS	2320	99	297	2	9515	28545	90.04%	90.04%
Social Science - Organizations and Politics	ASC	INTSTDS	2550	98	294	2	9613	28839	90.96%	90.96%
Social Science - Organizations and Politics	ASC	GEOG	2500	82	246	2	9696	29085	91.75%	91.75%
Social Science - Organizations and Politics	ASC	INTSTDS	2250	83	249	1	9779	29337	92.53%	92.53%
Social Science - Organizations and Politics	ASC	SOCIOL	2245	75	225	1	9854	29562	93.24%	93.24%
Social Science - Organizations and Politics	ASC	INTSTDS	2251	70	210	2	9924	29772	93.91%	93.91%
Social Science - Organizations and Politics	ASC	POLITSC	2400	69	207	2	9993	29979	94.56%	94.56%
Social Science - Organizations and Politics	ASC	SOCIOL	2367.01H	67	201	2	10060	30180	95.19%	95.19%
Social Science - Organizations and Politics	ASC	POLITSC	4150	65	195	2	10125	30375	95.81%	95.81%
Social Science - Organizations and Politics	ASC	POLITSC	4130	63	189	1	10188	30564	96.40%	96.40%
Social Science - Organizations and Politics	ASC	POLITSC	2400H	59	177	2	10247	30741	96.96%	96.96%
Social Science - Organizations and Politics	ASC	POLITSC	2367	45	135	2	10292	30876	97.39%	97.39%
Social Science - Organizations and Politics	ASC	INTSTDS	2000	37	111	1	10329	30987	97.74%	97.74%
Social Science - Organizations and Politics	ENG	ORLAN	2500	34	102	1	10363	31089	98.06%	98.06%
Social Science - Organizations and Politics	ASC	POLITSC	2367H	30	90	1	10393	31179	98.34%	98.34%
Social Science - Organizations and Politics	ASC	POLITSC	1200H	29	87	1	10422	31266	98.62%	98.62%
Social Science - Organizations and Politics	ASC	SOCIOL	2367.01H	28	84	1	10450	31350	98.88%	98.88%
Social Science - Organizations and Politics	ASC	INTSTDS	2350H	25	75	1	10475	31425	99.12%	99.12%
Social Science - Organizations and Politics	ASC	INTSTDS	2800H	24	72	1	10499	31497	99.35%	99.35%
Social Science - Organizations and Politics	ASC	POLITSC	4211	23	69	1	10522	31566	99.56%	99.56%
Social Science - Organizations and Politics	ASC	GEOG	2601	20	60	1	10542	31626	99.75%	99.75%
Social Science - Organizations and Politics	ASC	ECON	2002.02	16	48	1	10558	31674	99.91%	99.91%
Social Science - Organizations and Politics	ASC	GEOG	5601	10	30	2	10568	31704	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	ECON	2001.01	2294	10182	17	2294	10182	45.67%	45.67%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	GEOG	2750	610	1830	11	4004	12012	53.58%	53.58%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	BUS	BUSMHR	2500	441	1323	3	4445	13335	58.82%	58.82%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	POLITSC	1200	382	1146	6	4827	14481	64.96%	64.96%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	ECON	2001.02H	319	957	9	5146	15438	69.25%	69.25%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	AGR	ENR	2300	306	918	2	5452	16356	73.37%	73.37%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	AGR	AEDECON	2001	277	831	2	5729	17187	77.10%	77.10%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	GEOG	2400	252	756	4	5981	17943	80.49%	80.49%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	GEOG	2400	235	705	2	6216	18648	83.65%	83.65%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	SWK	SOCWORK	1130	212	636	6	6428	19287	86.52%	86.52%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	INTSTDS	2650	190	570	2	6618	19857	89.07%	89.07%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	POLITSC	2220	155	465	2	6774	20322	91.16%	91.16%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	ECON	1100.02	104	312	2	6878	20634	92.56%	92.56%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	INTSTDS	2500	97	291	2	6975	20925	93.86%	93.86%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	INTSTDS	2100	83	249	2	7058	21174	94.98%	94.98%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	HISTORY	2700	69	207	1	7127	21381	95.91%	95.91%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	GEOG	2800H	51	153	1	7178	21534	96.60%	96.60%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	AGR	AEDECON	2580	48	144	1	7226	21678	97.24%	97.24%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	SOCIOL	2465	43	129	1	7269	21807	97.82%	97.82%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	POLITSC	1900H	31	93	1	7300	21900	98.24%	98.24%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	ECON	2001.02	28	84	1	7328	21984	98.61%	98.61%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	GEOG	2800	25	75	1	7353	22059	98.95%	98.95%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	GEOG	2400H	23	69	1	7376	22128	99.26%	99.26%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	SOCIOL	2210	20	60	1	7396	22188	99.53%	99.53%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ENG	ARCH	2220	20	60	1	7416	22248	99.80%	99.80%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	AGR	AEDECON	2001H	10	30	1	7426	22278	99.93%	99.93%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ASC	INTSTDS	2580	4	12	1	7430	22290	99.99%	99.99%
Social Science - Human, Natural and Economic Resources/Social Science - Human, Natural and Economic Resources	ENG	ARCH	2220S	1	3	1	7431	22293	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
First Writing /Writing and Communication Level 1	ASC	ENGLISH	1110.01	3479	10437	149	3479	10437	81.82%	81.82%
First Writing /Writing and Communication Level 1	ASC	ENGLISH	1110.02	458	1374	20	3937	11811	92.59%	92.59%
First Writing /Writing and Communication Level 1	ASC	ENGLISH	1110.01H	153	459	8	4090	12270	96.19%	96.19%
First Writing /Writing and Communication Level 1	ASC	ENGLISH	1110.02H	108	324	6	4198	12594	98.73%	98.73%
First Writing /Writing and Communication Level 1	ASC	ENGLISH	1110.03	54	162	4	4252	12756	100.00%	100.00%

Course Enrollments and Credit Hours
Columbus Campus GE Courses
2012/2013

GEC/GE Category	Academic Group	Subject	Catalog Number	Enrollment	Credit Hours	Associations	Sum Enrollment	Sum Credit Hours	Cumulative Enrollment	Cumulative Credit Hours
Second Writing / Writing and Communication Level 2	ASC	COMM	2367	1537	4611	58	1537	4611	16.11%	16.11%
Second Writing / Writing and Communication Level 2	ENG	ENGR	2367	927	2781	34	2464	7392	25.83%	25.83%
Second Writing / Writing and Communication Level 2	ASC	PSYCH	2367	788	2364	30	3252	9756	34.08%	34.08%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.01	509	1527	23	3761	11283	39.42%	39.42%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.02	467	1401	21	4228	12684	44.31%	44.31%
Second Writing / Writing and Communication Level 2	ASC	ECON	2367.02	415	1245	12	4643	13929	48.66%	48.66%
Second Writing / Writing and Communication Level 2	ASC	ARTEDUC	2367.01	414	1242	17	5057	15171	53.00%	53.00%
Second Writing / Writing and Communication Level 2	ASC	COMPSTD	2367.08	384	1152	17	5441	16323	57.03%	57.03%
Second Writing / Writing and Communication Level 2	ASC	ARTEDUC	2367.03	343	1029	14	5784	17352	60.62%	60.62%
Second Writing / Writing and Communication Level 2	ASC	SOCIOL	2367.02	276	828	9	6060	18180	63.52%	63.52%
Second Writing / Writing and Communication Level 2	EHE	HDFS	2367	266	798	5	6326	18978	66.30%	66.30%
Second Writing / Writing and Communication Level 2	ASC	PHILOS	2367	258	774	11	6584	19752	69.01%	69.01%
Second Writing / Writing and Communication Level 2	AGR	ANIMSCI	2367	192	576	2	6776	20328	71.02%	71.02%
Second Writing / Writing and Communication Level 2	ENG	LARCH	2367	172	516	2	6948	20844	72.82%	72.82%
Second Writing / Writing and Communication Level 2	ASC	WGSST	2367.01	167	501	8	7115	21345	74.57%	74.57%
Second Writing / Writing and Communication Level 2	ASC	LING	2367.01	153	459	7	7268	21804	76.18%	76.18%
Second Writing / Writing and Communication Level 2	ASC	AFAMAST	2367.01	144	432	8	7412	22236	77.69%	77.69%
Second Writing / Writing and Communication Level 2	ASC	COMPSTD	2367.07	139	417	6	7551	22653	79.14%	79.14%
Second Writing / Writing and Communication Level 2	AGR	AGRCOMM	2367	132	396	2	7683	23049	80.53%	80.53%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.02H	127	381	8	7810	23430	81.86%	81.86%
Second Writing / Writing and Communication Level 2	ASC	THEATRE	2367.01	123	369	5	7933	23799	83.15%	83.15%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.01H	114	342	7	8047	24141	84.34%	84.34%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.04	99	297	4	8146	24438	85.38%	85.38%
Second Writing / Writing and Communication Level 2	NUR	NURSING	2367	96	288	4	8242	24726	86.39%	86.39%
Second Writing / Writing and Communication Level 2	ASC	COMPSTD	2367.04	94	282	4	8336	25008	87.37%	87.37%
Second Writing / Writing and Communication Level 2	AGR	ENR	2367	94	282	2	8430	25290	88.36%	88.36%
Second Writing / Writing and Communication Level 2	ASC	AFAMAST	2367.04	92	276	4	8522	25566	89.32%	89.32%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.03	86	258	4	8608	25824	90.22%	90.22%
Second Writing / Writing and Communication Level 2	ASC	SLAVIC	2367	79	237	3	8687	26061	91.05%	91.05%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.05	75	225	4	8762	26286	91.84%	91.84%
Second Writing / Writing and Communication Level 2	ASC	GERMAN	2367	71	213	3	8833	26499	92.58%	92.58%
Second Writing / Writing and Communication Level 2	ASC	SOCIOL	2367.01H	67	201	2	8900	26700	93.28%	93.28%
Second Writing / Writing and Communication Level 2	EHE	EDUTL	2367	59	177	2	8959	26877	93.90%	93.90%
Second Writing / Writing and Communication Level 2	ASC	ARTEDUC	2367.02	49	147	2	9008	27024	94.41%	94.41%
Second Writing / Writing and Communication Level 2	ASC	LING	2367.02	48	144	2	9056	27168	94.92%	94.92%
Second Writing / Writing and Communication Level 2	ASC	DANCE	2367	47	141	2	9103	27309	95.41%	95.41%
Second Writing / Writing and Communication Level 2	ASC	MODRNGRK	2367	47	141	1	9150	27450	95.90%	95.90%
Second Writing / Writing and Communication Level 2	ASC	POLITSC	2367	45	135	2	9195	27585	96.37%	96.37%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.03H	36	108	2	9231	27693	96.75%	96.75%
Second Writing / Writing and Communication Level 2	ASC	POLITSC	2367H	30	90	1	9261	27783	97.07%	97.07%
Second Writing / Writing and Communication Level 2	ASC	PHYSICS	2367	28	84	1	9289	27867	97.36%	97.36%
Second Writing / Writing and Communication Level 2	ASC	SOCIOL	2367.03H	28	84	1	9317	27951	97.65%	97.65%
Second Writing / Writing and Communication Level 2	ASC	FILMSTD	2367.01	25	75	1	9342	28026	97.91%	97.91%
Second Writing / Writing and Communication Level 2	ASC	YIDDISH	2367	25	75	1	9367	28101	98.18%	98.18%
Second Writing / Writing and Communication Level 2	ASC	WGSST	2367.03	24	72	1	9391	28173	98.43%	98.43%
Second Writing / Writing and Communication Level 2	ASC	LING	2367.01H	23	69	1	9414	28242	98.67%	98.67%
Second Writing / Writing and Communication Level 2	ASC	ARTEDUC	2367.01H	23	69	1	9437	28311	98.91%	98.91%
Second Writing / Writing and Communication Level 2	ASC	WGSST	2367.02	23	69	1	9460	28380	99.15%	99.15%
Second Writing / Writing and Communication Level 2	ASC	WGSST	2367.04	21	63	1	9481	28443	99.37%	99.37%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.01S	18	54	2	9499	28497	99.56%	99.56%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.04H	18	54	1	9517	28551	99.75%	99.75%
Second Writing / Writing and Communication Level 2	ENG	LARCH	2367E	15	45	2	9532	28596	99.91%	99.91%
Second Writing / Writing and Communication Level 2	ASC	ENGLISH	2367.05H	9	27	1	9541	28623	100.00%	100.00%
							9541	28623	100.00%	

Appendix 8.

Course proposal statistics from Arts and Sciences Curriculum and Assessment Services Office

GE Course Proposal Statistics July 3, 2012 – June 30, 2012

- New Courses with GE Status: 45
- Existing Courses with New GE Category/ies: 27
- GE Courses Withdrawn: 2
- Existing General Education Courses Converted to Semesters: 9
- Changes to GE Courses without GE Category Change: 28
- Removal of University-Wide GE Status: 9

New Courses with GE Status listed by GE Category: 45

Course Bulletin	Course Number	GE Categories		
COMM	2596	CROSS-DISC SEM		
HONORS	2596H	CROSS-DISC SEM		
CLAS	3408	CULT/IDEA	HIST STUDY	
GERMAN	3256	CULT/IDEA		
GERMAN	3353	CULT/IDEA		
JEWSHST	2209	CULT/IDEA		
JEWSHST	2210	CULT/IDEA	DIV-GLOBAL STUDIES	
JEWSHST	2210H	CULT/IDEA	DIV-GLOBAL STUDIES	
JEWSHST	2241	CULT/IDEA	DIV-GLOBAL STUDIES	
JEWSHST	2242	CULT/IDEA	DIV-GLOBAL STUDIES	
JEWSHST	2242H	CULT/IDEA	DIV-GLOBAL STUDIES	
MEDREN	2610	CULT/IDEA		
ARTSSCI	2797.02	EDUCATION ABROAD		
CHINESE	2797.01	EDUCATION ABROAD		
HISTORY	3798.02	EDUCATION ABROAD	DIV-GLOBAL STUDIES	HIST STUDY
INTSTDS	2797.02	EDUCATION ABROAD		
MUSIC	3350	EDUCATION ABROAD	VPA	
PORTGSE	2798.1	EDUCATION ABROAD		
SLAVIC	2797.02	EDUCATION ABROAD	DIV-GLOBAL STUDIES	
SPANISH	2798.11	EDUCATION ABROAD		
SPANISH	2798.12	EDUCATION ABROAD		
JEWSHST	3110	HIST STUDY		
CLAS	2401E	LIT		
CLAS	3407	LIT	HIST STUDY	
EDUTL	3356E	LIT		
JEWSHST	2700	LIT	DIV-GLOBAL STUDIES	
JEWSHST	2700H	LIT	DIV-GLOBAL STUDIES	
JEWSHST	2702	LIT	DIV-GLOBAL STUDIES	
JEWSHST	2702H	LIT	DIV-GLOBAL STUDIES	
JEWSHST	2703	LIT	DIV-GLOBAL STUDIES	
JEWSHST	2704	LIT	DIV-GLOBAL STUDIES	
JEWSHST	2708	LIT	DIV-GLOBAL STUDIES	
MEDREN	2888	LIT		
BIOLOGY	2100	NAT SCI-BIO		
ANTHROP	2100.01	SOC SCI-HNER		(Transfer stdnts only)
COMM	1102H	SOC SCI-IND/GRP		
SOCWORK	1130H	SOC SCI-IND/GRP		
HISTART	2005	VPA	HIST STUDY	
HISTART	3102	VPA	DIV-GLOBAL STUDIES	
JEWSHST	2205	VPA		
JEWSHST	2245	VPA		
MUSIC	3343	VPA		
ENGR	2367.01H	WRIT-COMM 2	SOC DIV-US	
JEWSHST	2367	WRIT-COMM 2	CULT/IDEA	
PSYCH	2367.02	WRIT-COMM 2		

Existing Courses with New GE Category/ies listed by Category: 27

Course Bulletin	Course Number	GE Categories		Change to GE Status
DANCE	3402	CULT/IDEA	DIV-GLOBAL STUDIES	
CHINESE	2141.01	FOREIGN LANG		
JAPANSE	2141	FOREIGN LANG		
HISTORY	2251	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	2280	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	2375	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	2550	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	2650	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3014	HIST STUDY	SOC DIV-US	Added "SOC DIV-US"
HISTORY	3075	HIST STUDY	SOC DIV-US	Added "SOC DIV-US"
HISTORY	3106	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3216	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3221	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3229	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3281	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3282	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"

HISTORY	3375	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3570	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3580	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
HISTORY	3715	HIST STUDY	DIV-GLOBAL STUDIES	Added "DIV-GLOBAL STUDIES"
CHINESE	4404	LIT	DIV-GLOBAL STUDIES	Course used to have double GE status under quarters; was inadvertently not requested during conversion
ENGLISH	4567S	SERVICE LEARNING		
GEOG	5200S	SERVICE LEARNING		
SOCIOL	2211S	SERVICE LEARNING		
SOCIOL	2320	SOC SCI-HNER		
AFAMAST	3376	VPA	DIV-GLOBAL STUDIES	Removed "SOC DIV-US" and added DIV-GLOBAL STUDIES
HISTART	3631	VPA	SOC DIV-US	

GE Courses Withdrawn: 2

Course Bulletin	Course Number	GE Categories	
SPANISH	1101.51	FOREIGN LANG	
HISTART	2367	WRIT-COMM 2	VPA

Existing General Education Courses Converted to Semesters: 9

Course Bulletin	Course Number	Type of conversion
AFAMAST	3304	Semester equivalent of a quarter course: GE Historical Study
ENGLISH	2202	Semester equivalent of a quarter course: GE Literature & GE Diversity—Global Studies
ENGLISH	2202H	Semester equivalent of a quarter course: GE Literature & GE Diversity—Global Studies
ENGLISH	2291	Semester equivalent of a quarter course: GE Literature
ENTOMOLOGY	2101	Modified/Re-envisioned: Approved for GE Natural Science-Biological Science
NELC	4597	Semester equivalent of a quarter course: GE Cross-Disciplinary Seminar
SLAVIC	4597	Modified/Re-envisioned: GE Global Studies added to existing GE Cross-Disciplinary Seminar
ROMANIA	1111	Semester equivalent of a quarter course: GE Foreign Language
SOCIOL	1101E	Semester equivalent of a quarter course: GE Social Science-Organizations and Polities & GE Social Diversity in the US

Changes to GE Courses without Category Change: 28

Course Bulletin	Course Number	GE Categories			Change
ESEPHL	3410	CULT/IDEA			Changed course listing from EDUPL
HISTART	2301	CULT/IDEA	DIV-GLOBAL STUDIES	HIST STUDY	Changed course number (from 3301)
HTHRHSC	2530	CULT/IDEA			Changed course listing from ALLIMED
GERMAN	1135	FOREIGN LANG			Changed course number (from 1035)
GERMAN	1145	FOREIGN LANG			Changed course number (from 1045)
HISTORY	2641	HIST STUDY	DIV-GLOBAL STUDIES		Changed course number (from 1681)
HISTORY	2642	HIST STUDY	DIV-GLOBAL STUDIES		Changed course number (from 1682)
HISTORY	3276	HIST STUDY			Changed course number (from 2260)
WGSST	2750H	HIST STUDY	SOC DIV-US		Changed course number (from 3322H)
ENGLISH	2201	LIT	DIV-GLOBAL STUDIES		Content reverting to pre-conversion format: "Medieval through 1800"
ENGLISH	2201H	LIT	DIV-GLOBAL STUDIES		Content reverting to pre-conversion format: "Medieval through 1800"

ENGLISH	2290	LIT			Content reverting to pre-conversion format: "Colonial and US Literature to 1865"
GERMAN	3252	LIT	DIV-GLOBAL STUDIES		Uncrosslisted from Yiddish 3399. This course will focus on "The Holocaust in German Literature and
YIDDISH	3399	LIT	DIV-GLOBAL STUDIES		Uncrosslisted from German 3352. This course will focus on "The Holocaust in Yiddish and
ASTRON	1140	NAT SCI-PHYS			Changed course number (from 1161)
ASTRON	1144	NAT SCI-PHYS			Changed course number (from 1162)
ASTRON	2161H	NAT SCI-PHYS			Changed course number (from 1161H)
ASTRON	2162H	NAT SCI-PHYS			Changed course number (from 1162H)
MATH	1074	QUAN-BAS COMP			No longer live course. Only for transfer students.
MATH	1534	QUAN-MATH/LA			No longer live course. Only for transfer students.
ESCFE	1201	SOC DIV-US			Changed course listing from EDUPL
ESCFE	1202	SOC DIV-US			Changed course listing from EDUPL
COMM	3442	SOC SCI-IND/GRP			Changed course number (from 2442) and added more in-depth material.

Course Bulletin	Course Number				
ESCFE	2241	SOC SCI-IND/GRP			Changed course listing from EDUPL
SOCIOL	3380	SOC SCI-IND/GRP			Changed course number (from 2380)
PSYCH	2367.01	WRIT-COMM 2	SOC SCI-IND/GRP		Changed course number (from 2367)
KNSISM	2210				Changed course listing from EDUPAES
KNSISM	2211				Changed course listing from EDUPAES

Removal of University-Wide GE Status listed by GE Category: 9

Course Bulletin	Course Number	GE Categories
PSYCH	4597.02	CROSS-DISC SEM
SOCWORK	3401	DATA ANLS
SOCWORK	3401E	DATA ANLS
SOCWORK	3402	DATA ANLS
SOCWORK	3402E	DATA ANLS
MATH	1125	QUAN-MATH/LA
MATH	1126	QUAN-MATH/LA
KOREAN	5405	VPA
ARCH	5610	VPA

Appendix 9.
NSSE data

General Education Items

% of Seniors who responded "Quite a Bit" or "Very Much"	2004				2007				2010			
	OSU	AAU Comparison Schools	All AAU	All NSSE	OSU	AAU Comparison Schools	All AAU	All NSSE	OSU	AAU Comparison Schools	All AAU	All NSSE
Contributed to: Acquiring a broad general education	81%	83%	83%	86%	84%	84%	83%	83%	86%	84%	85%	84%
Contributed to: Writing clearly & effectively	67%	68%	68%	77%	73%	72%	71%	75%	72%	74%	75%	78%
Contributed to: Speaking clearly & effectively	58%	62%	59%	72%	64%	66%	63%	70%	67%	70%	68%	73%
Contributed to: Thinking critically & analytically	81%	86%	86%	87%	86%	86%	86%	86%	88%	88%	89%	88%
Contributed to: Analyzing quantitative problems	67%	69%	67%	65%	75%	73%	73%	73%	78%	77%	75%	76%

AAU Comparison Schools: Institutions that administered NSSE in 2004, 2007, and 2010 - Indiana, Kansas, Nebraska, Texas, and Purdue
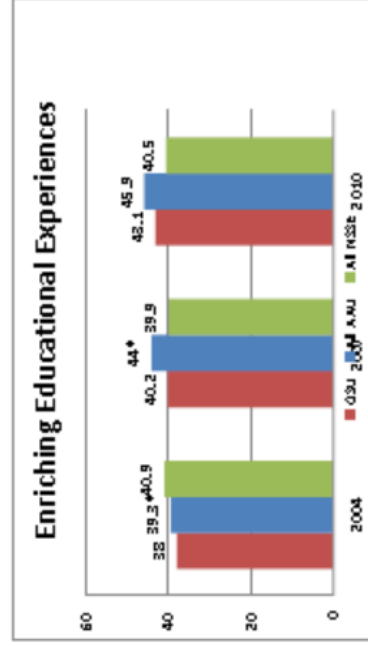
AAU Institutions
2004: Illinois, Indiana, Kansas, Missouri, Nebraska, Pittsburgh, Purdue, Texas, Wisconsin
2007: Indiana, Kansas, Maryland, Michigan St, N Carolina, Nebraska, Pittsburgh, Purdue, Texas, Texas A&M, UC Berkeley, Washington
2010: Illinois, Indiana, Kansas, Michigan St, N Carolina, Nebraska, Purdue, Texas

Highlighted cells: OSU mean is statistically significant (p ≤ .05) from the comparison group and effect size ≥ .1

High Impact Practices

	2004				2007				2010			
	OSU	AAU Comparison Schools	All AAU	All NSSE	OSU	AAU Comparison Schools	All AAU	All NSSE	OSU	AAU Comparison Schools	All AAU	All NSSE
% of Seniors who responded "Done"												
Practicum, internship, field experience, etc.	52%	57%	56%	60%	61%	65%	66%	61%	60%	65%	65%	57%
Community service or volunteer work	61%	68%	69%	67%	65%	72%	73%	69%	70%	75%	77%	69%
Formal program where groups take 2+ courses together	23%	21%	23%	26%	27%	28%	31%	31%	32%	32%	30%	33%
Research project w/ faculty member outside of course	22%	28%	28%	24%	21%	27%	31%	24%	25%	29%	31%	24%
Foreign language coursework	54%	58%	58%	47%	52%	58%	56%	46%	60%	61%	63%	46%
Study abroad	16%	20%	21%	18%	17%	23%	28%	19%	22%	26%	30%	19%
Independent study/self-designed major	17%	23%	22%	26%	13%	21%	21%	22%	14%	17%	19%	20%
Culminating senior experience (thesis, project, etc.)	18%	24%	32%	38%	26%	32%	33%	40%	28%	33%	32%	39%
% of Seniors who responded "Often" or "Very Often"												
Participated in a community-based project as part of a course	14%	12%	12%	19%	13%	14%	14%	17%	11%	16%	15%	18%

AAU Comparison Schools: Institutions that administered NSSE in 2004, 2007, and 2010 - Indiana, Kansas, Nebraska, Texas, and Purdue
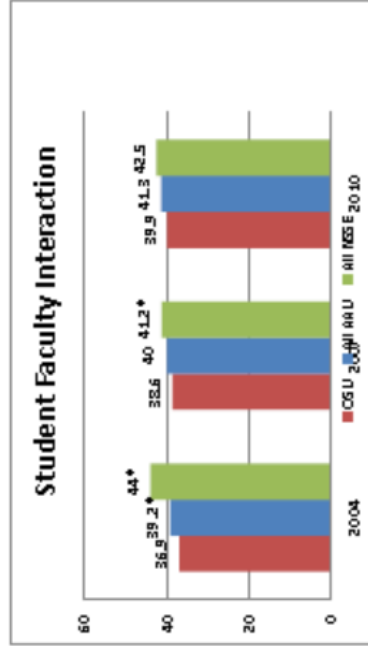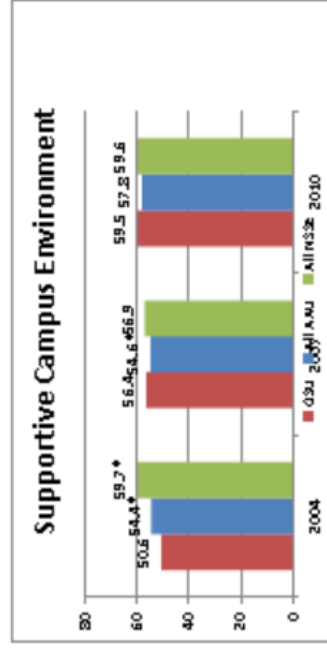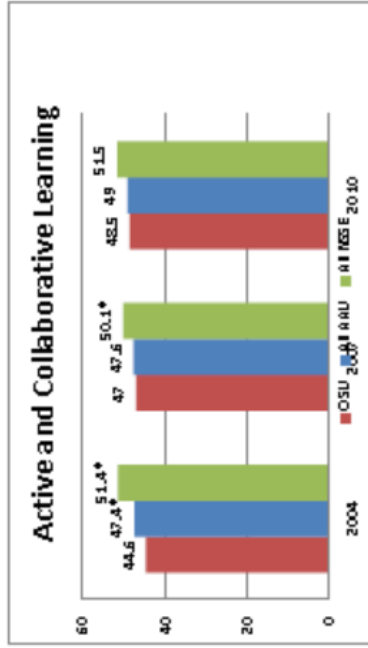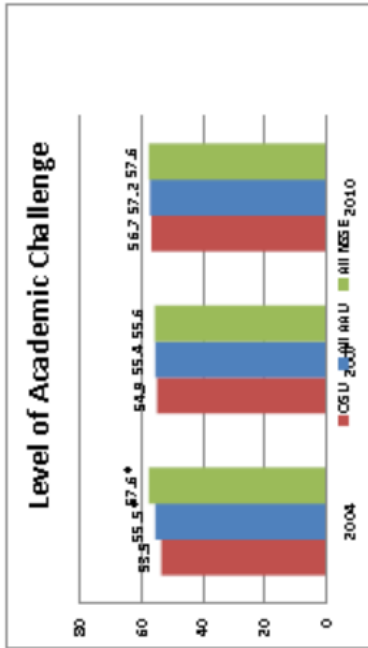
AAU Institutions

2004: Illinois, Indiana, Kansas, Missouri, Nebraska, Pittsburgh, Purdue, Texas, Wisconsin

2007: Indiana, Kansas, Maryland, Michigan St, N Carolina, Nebraska, Pittsburgh, Purdue, Texas, Texas A&M, UC Berkeley, Washington

2010: Illinois, Indiana, Kansas, Michigan St, N Carolina, Purdue, Texas

Highlighted cells: OSU mean is statistically significant (p < .05) from the comparison group and effect size ≥ .1

Other Items of Interest – 2010 Results

	OSU	AAU Comparison Schools	All AAU	All NSSE
% of Seniors who responded "Often" or "Very Often"				
Made a class presentation	55%	52%	48%	61%
Worked w/ classmates outside of class	59%	67%	65%	60%
Tutored/taught other students (paid or voluntary)	18%	23%	23%	21%
Discussed ideas from reading/classes w/ others outside of class	67%	63%	64%	65%
% of Seniors who reported				
11 or more assigned textbooks, books, or book-length packs of course readings	43%	36%	37%	35%
Writing at least one papers or reports of 20 pages or more	43%	49%	49%	50%
% of Seniors who reported that they spent more than 20 hrs/wk on the activity				
Hours: Working for pay on campus	9%	5%	5%	4%
Hours: Working for pay off campus	18%	12%	10%	31%
% of Seniors who reported that they spent at least 1 hr/wk on the activity				
Hours: Participating in co-curricular activities	66%	70%	73%	53%
Providing care for dependents living with you (parents, children, spouse, etc.)	21%	19%	16%	42%
% of Seniors who responded "Quite a Bit" or "Very Much"				
Emphasize: Encourage contact with students of diverse backgrounds	57%	48%	50%	52%
Emphasize: Providing support to thrive socially	49%	39%	40%	39%
Emphasize: Attending campus events & activities	75%	64%	66%	57%
Contributed to: Developing a personal code of values and ethics	55%	59%	58%	61%

AAU Comparison Schools: Institutions that administered NSSE in 2004, 2007, and 2010 - Indiana, Kansas, Nebraska, Texas, and Purdue

AAU Institutions
2004: Illinois, Indiana, Kansas, Missouri, Nebraska, Pittsburgh, Purdue, Texas, Wisconsin
2007: Indiana, Kansas, Maryland, Michigan St, N Carolina, Nebraska, Pittsburgh, Purdue, Texas, Texas A&M, UC Berkeley, Washington
2010: Illinois, Indiana, Kansas, Michigan St, N Carolina, Nebraska, Purdue, Texas

NSSE Benchmarks of Effective Educational Practice

Student Faculty Interaction

44* 36.9 39.2
38.6 40 41.2*
39.9 41.3 42.5

OSU 2004, All AAU, All NSSE 2010

2004, 2007, 2010

Enriching Educational Experiences

38 39.3 40.9
40.2 39.9 44*
42.1 45.9

OSU 2004, All AAU, All NSSE 2010

2004, 2007, 2010

Level of Academic Challenge

53.9 55.5 57.6*
54.9 55.4 55.6
56.7 57.2 57.6

OSU 2004, All AAU, All NSSE 2010

2004, 2007, 2010

Active and Collaborative Learning

44.6 47.4 51.4*
47 47.6 50.1*
48.5 49 51.5

OSU 2004, All AAU, All NSSE 2010

2004, 2007, 2010

Supportive Campus Environment

50.6 54.4* 59.7*
56.4 54.6 56.9
59.5 57.8 59.6

OSU 2004, All AAU, All NSSE 2010

2004, 2007, 2010

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About Your *High-Impact Practices* Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-impact practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices can be life-changing (Kuh, 2008). NSSE founding director George Kuh recommends that institutions should aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major (NSSE, 2007).

NSSE asks students about their participation in the six HIPs shown in the box at right. This report provides information on the first three for first-year students and all six for seniors. Unlike most questions on the NSSE survey, the HIP questions are not limited to the current school year. Thus, seniors' responses include participation from prior years.

High-Impact Practices in NSSE

- Learning community or some other formal program where groups of students take two or more classes together
- Courses that included a community-based project (service-learning)
- Work with a faculty member on a research project
- Internship, co-op, field experience, student teaching, or clinical placement
- Study abroad
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Report sections

Participation Comparisons (p. 3)
Displays HIP participation for your first-year and senior students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

> **Overall HIP Participation**
> Displays the percentage of first-year and senior students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.
>
> **Statistical Comparisons**
> Comparisons of participation in each HIP and overall for your first-year and senior students relative to those at comparison group institutions, with tests of significance and effect sizes (see below).

Response Detail (pp. 5-7)
Provides complete response frequencies for the relevant HIP questions for your first-year and senior students and those at your comparison group institutions.

Participation by Student Characteristics (p. 8)
Displays your students' participation in each HIP by selected student characteristics.

Interpreting comparisons

The "Statistical Comparisons" section on page 3 reports both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
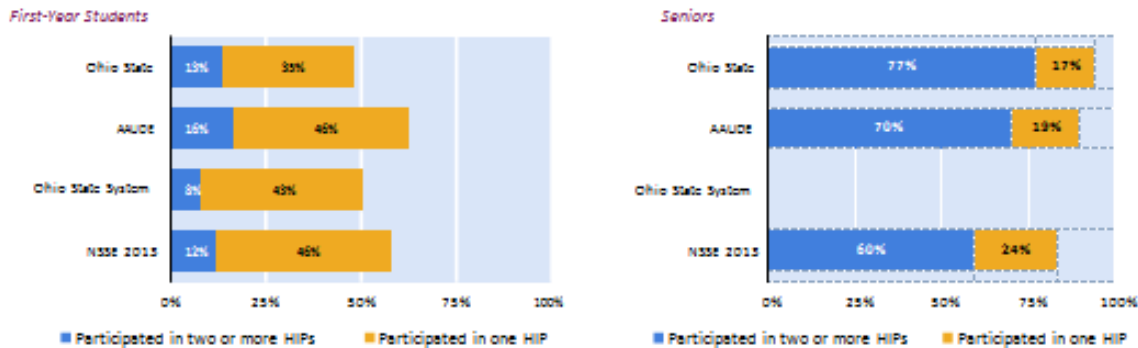
HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It's equally important to understand how student engagement (including HIP participation) varies *within* your institution. The table on page 8 provides an initial look at how HIP participation varies by selected student characteristics. The Institutional Report Builder and your *Major Field Report* (both to be released in the fall) offer further perspectives on internal variation and can help you investigate your students' HIP participation in depth.

Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter.* Washington, DC: Association of American Colleges and Universities.
National Survey of Student Engagement (2007). *Experiences that matter: Enhancing student learning and success—Annual Report 2007.* Bloomington, IN: Indiana University Center for Postsecondary Research.

Overall HIP Participation

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

Figure labels — First-Year Students (bars: Ohio State 13% / 35%; AAUDE 16% / 46%; Ohio State System 8% / 43%; NSSE 2013 12% / 46%). Legend: ■ Participated in two or more HIPs ■ Participated in one HIP

Figure labels — Seniors (bars: Ohio State 77% / 17%; AAUDE 70% / 19%; Ohio State System —; NSSE 2013 60% / 24%). Legend: ■ Participated in two or more HIPs ■ Participated in one HIP

Statistical Comparisons

The table below compares the percentage of your students who participated[a] in a high-impact practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Ohio State	AAUDE		Ohio State System		NSSE 2013	
First-Year Students	%	%[b]	Effect size[c]	%[b]	Effect size[c]	%[b]	Effect size[c]
11c. Learning community	23	24	-.02	9 ***	.38	15 ***	.21
12. Service-learning	35	52 ***	-.33	46 **	-.21	52 ***	-.34
11e. Research with faculty	5	6	-.03	6	-.02	5	.00
Participated in at least one	48	62 ***	-.28	51	-.04	58 ***	-.19
Participated in two or more	13	16 *	-.09	8 **	.19	12	.05
Seniors							
11c. Learning community	34	29 *	.11	–		24 ***	.24
12. Service-learning	50	54	-.08	–		60 ***	-.22
11e. Research with faculty	25	35 ***	-.22	–		23	.05
11a. Internship or field exp.	70	60 ***	.22	–		47 ***	.47
11d. Study abroad	16	23 **	-.16	–		13 *	.10
11f. Culminating senior exp.	64	49 ***	.29	–		44 ***	.39
Participated in at least one	94	90 **	.17	–		84 ***	.34
Participated in two or more	77	70 **	.15	–		60 ***	.38

a. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

b. *p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).

c. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.

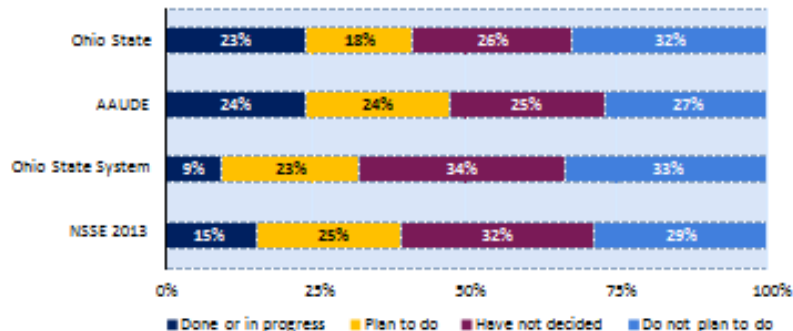Note: All results weighted by gender and enrollment status (and by institution size for comparison groups).

NSSE
national survey of
student engagement

First-Year Students

The figures below display further details about each high-impact practice for your first-year students and those of your comparison groups.
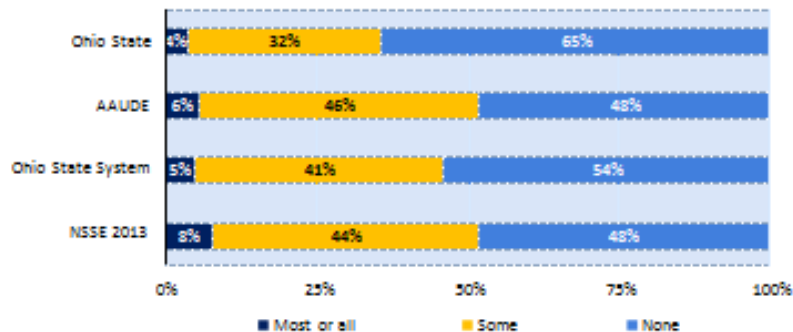
Learning Community
Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.
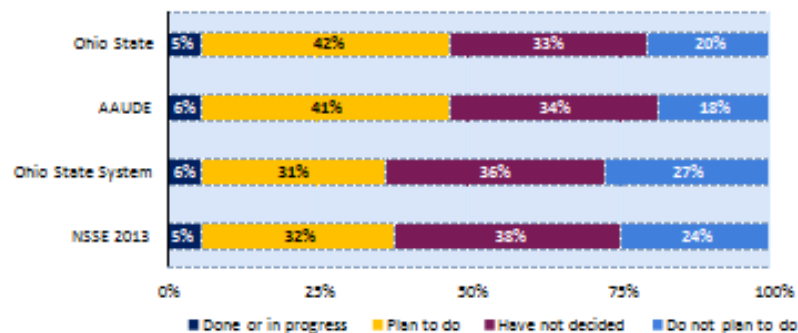

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	23%	18%	26%	32%
AAUDE	24%	24%	25%	27%
Ohio State System	9%	23%	34%	33%
NSSE 2013	15%	25%	32%	29%

Service-Learning
About how many of your courses at this institution have included a community-based project (service-learning)?

	Most or all	Some	None
Ohio State	4%	32%	65%
AAUDE	6%	46%	48%
Ohio State System	5%	41%	54%
NSSE 2013	8%	44%	48%

Research with a Faculty Member
Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	5%	42%	33%	20%
AAUDE	6%	41%	34%	18%
Ohio State System	6%	31%	36%	27%
NSSE 2013	5%	32%	38%	24%

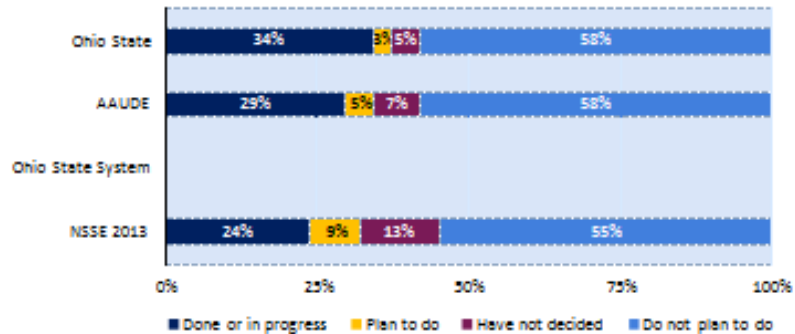Note: Results weighted by gender and enrollment status (and institutional size for comparison groups).

Seniors

The figures below display further details about each high-impact practice for your seniors and those of your comparison groups.
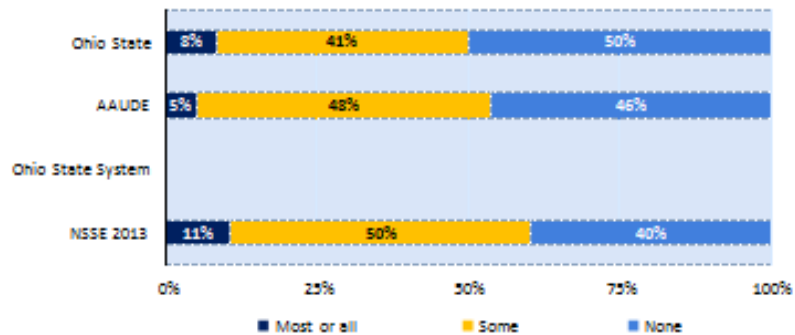
Learning Community

Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.
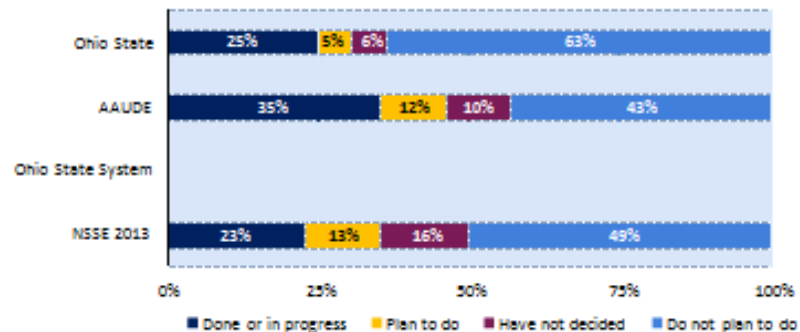

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	34%	3%	5%	58%
AAUDE	29%	5%	7%	58%
Ohio State System				
NSSE 2013	24%	9%	13%	55%

Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?

	Most or all	Some	None
Ohio State	8%	41%	50%
AAUDE	5%	48%	46%
Ohio State System			
NSSE 2013	11%	50%	40%

Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	25%	5%	6%	63%
AAUDE	35%	12%	10%	43%
Ohio State System				
NSSE 2013	23%	13%	16%	49%

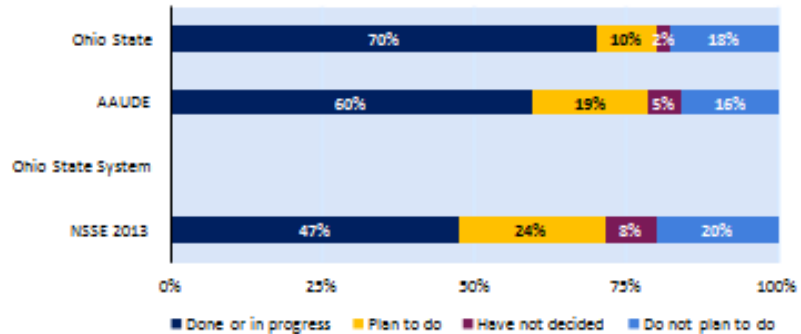Note: Results weighted by gender and enrollment status (and institutional size for comparison groups).

Seniors (continued)

The figures below display further details about each high-impact practice for your seniors and those of your comparison groups.

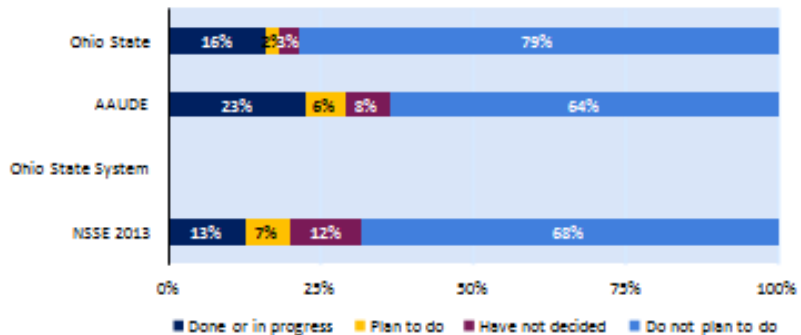### Internship or Field Experience

you done or do you plan to do

Participate in an internship, co-op, field experience, student teaching, or clinical placement.

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	70%	10%	2%	18%
AAUDE	60%	19%	5%	16%
Ohio State System				
NSSE 2013	47%	24%	8%	20%

Study Abroad

you done or do you plan to do before you graduate?

Participate in a study abroad program.

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	16%	2%	3%	79%
AAUDE	23%	6%	8%	64%
Ohio State System				
NSSE 2013	13%	7%	12%	68%

Culminating Senior Experience

you done or do you plan to do

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).

	Done or in progress	Plan to do	Have not decided	Do not plan to do
Ohio State	64%	6%	2%	27%
AAUDE	49%	19%	6%	25%
Ohio State System				
NSSE 2013	44%	25%	10%	21%
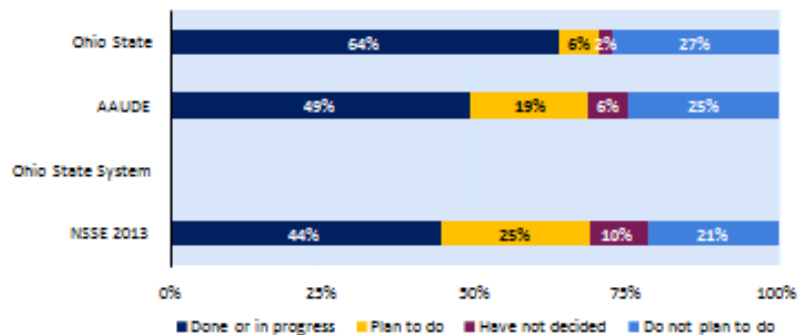
Note: Results weighted by gender and enrollment status (and institutional size for comparison groups).

Percent Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated[a] in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	First-Year Students			Seniors					
	Learning Community	Service-learning	Research with faculty	Learning Community	Service-learning	Research with faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Gender	%	%	%	%	%	%	%	%	%
Female	26	33	5	38	52	24	67	22	54
Male	21	37	6	31	47	26	73	9	76
Race/ethnicity or international									
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—
Asian	22	37	11	36	33	43	64	14	54
Black or African American	26	46	3	35	60	20	65	20	55
Hispanic or Latino	13	33	0	46	69	15	77	46	62
Native Hawaiian/Other Pac. Islander	—	—	—	—	—	—	—	—	—
White	25	29	4	35	48	24	71	17	63
Other	7	33	7	—	—	—	—	—	—
Foreign or nonresident alien	21	65	14	35	79	15	35	5	40
Two or more races/ethnicities	18	32	0	—	—	—	—	—	—
Age									
Traditional (FY < 21, Seniors < 25)	26	35	4	39	47	26	74	19	66
Nontraditional (FY 21+, Seniors 25+)	8	36	12	24	65	18	49	6	49
First-generation[b]									
Not first-generation	25	32	5	38	50	26	74	17	63
First-generation	23	41	5	34	48	23	64	20	60
Enrollment									
Part-time	9	36	9	27	53	10	55	14	65
Full-time	25	35	5	37	50	28	73	18	61
Residence									
Living off campus	15	42	8	36	50	24	72	17	63
Living on campus	28	33	4	38	44	38	59	24	68
Major category[c]									
Arts & humanities	26	29	2	43	36	14	57	30	64
Biological sciences, agriculture, natural res.	22	38	9	40	45	46	78	15	72
Physical sciences, math, computer science	14	42	6	—	—	—	—	—	—
Social sciences	20	25	5	23	46	31	46	15	8
Business	24	44	4	32	49	7	69	27	68
Communications, media, public relations	36	33	7	—	—	—	—	—	—
Education	33	44	6	33	27	13	67	20	13
Engineering	29	32	4	40	40	36	81	12	95
Health professions	26	41	3	46	61	32	62	13	57
Social service professions	23	33	0	41	100	30	96	26	57
Undecided/undeclared	31	8	5	—	—	—	—	—	—
Overall	23	35	5	34	50	25	70	16	64

Notes: Results unweighted, except for overall percentages which are weighted by gender and enrollment status.

a. Percentage of students who responded "Done or in progress" for all HIPs except service-learning, where they reported at least "Some" of their courses included a community-based project. Gender, enrollment status, and race/ethnicity are institution-reported variables. Percentages are not reported (—) for row categories containing fewer than 10 students.

b. Neither parent holds a bachelor's degree.

c. These are NSSE's default related-major categories, based on students' first reported majors. Institution-customized major categories will be included on the *Major Field Report*, to be released in the fall. Excludes majors categorized as "all other."